



MINUTES OF THE MEETING HELD ON 10 FEBRUARY 2026

Members

Group A: *Dr Bernard Arambepola*, Hasan Boluceh, Nick Chanda, Rabbi Emanuel Levy, *Rabbi Danny Rich*, Marina Robb, *Kaj Seth*, Mohammad Tariq Sediq, Muneerah Ali, *Panos Fellas*, Andrew Frost
Vacancies x 8

Group B: Father Vince Sheehan, (*Vice Chair*), *Judith Tomiokas* **Vacancies x 4**

Group C: *Jenny Barton*, Caroline McGivern, *Josh Newham*, *Rachel Knightley*, *Suzanne Rowson*, *Parag Kapoor*, Ozlem Onay (as appointed) **Vacancies x 1**

Group D: *Cllr Mahym Bedekova*, *Cllr Doris Jiagge*, Cllr Emma Supple, *Cllr Reece Fox*, *Peter Nathan*, Lucy Nutt
0 vacancies

Italics denotes absence

Also Attending/invited

Julia Diamond-Conway – RE Advisor (RE Today)

Felicia Ferraro – Enfield SACRE Advisory Clerk

Ozlem Onay – Assistant Headteacher at Fern House School (Observer)

The meeting was held at the British Alevi Foundation and Hasan Boluceh was thanked for hosting the meeting and providing refreshments. Members briefly discussed whether it was possible to have hybrid meetings if there was an issue with meetings being quorate, due to high number of apologies of absence being received. However, the overall consensus was that it was better to have face to face meetings at different places of worship or at a School, which was greatly welcomed. Hybrid meetings would be considered in the future if attendance proved to be problematic.

1. APOLOGIES FOR ABSENCE

NOTED apologies of absence had been received from:

- Suzanne Rowson
- Bernard Arambepola
- Cllr Reece Fox
- Judith Tomiokas
- Jenny Barton
- Josh Newham

- Rachel Knightley
- Panos Fellas
- Parag Kapoor
- Cllr Mahym Bedekova

RESOLVED to agree to the above absences.

NOTED that no apology of absence was received from:

- Cllr Doris Jiagge
- Kaj Seth
- Rabbi Danny Rich

The Enfield SACRE recognised the importance of members' attendance at meetings to ensure that the essential work of the SACRE is completed effectively. If individual members find it difficult to attend meetings, they may wish to consider whether an alternative member of their community would be able to take on the role. Please remember to provide apology of absence to Felicia Ferraro, the Clerk if you cannot attend a meeting.

Clerk's note: An apology of lateness had been emailed to the Clerk by Caroline McGivern during the meeting, which was picked up by the Clerk after the meeting had finished.

Caroline McGivern joined the meeting and apologised for lateness, fortunately, this meant there was a member of each group present, so the meeting was quorate after all.

2. MEMBERSHIP AND WELCOME

The Chair welcomed members and observers to the meeting.

All members were asked to kindly introduce themselves.

(a) Appointments

NOTED that Ozlem Onay was welcomed to the meeting.

RESOLVED to appoint Ozlem Onay, Assistant Headteacher at Fern House to Group C, Teacher Representative. A SACRE induction pack be forwarded to new members and access to Governorhub be granted. Members were very happy that there was a Headteacher representative from a Special School joining.

ACTION: CLERK

(b) Resignations

NOTED the resignation of Dr John Strange from Group A.

The membership details had been amended by the Clerk to reflect the resignation received.

In response to a question by the Chair, Lucy Nutt explained that Dr John Strange had recently taken over the planning of children's Christian Education at Palmers Green URCA and therefore was looking to prune a few other commitments. Dr Strange had been very happy to observe the excellent and thorough work of Lucy Nutt, Julia Diamond-Conway and thanked the Clerk in his email resignation. He was content that RE and collective worship in the borough was in very good hands. Dr John Strange shared warmest good wishes to SACRE and thanked everyone for their essential work. Members wished Dr John Strange all the very best in the future and provided a special vote of thanks for all his time, commitment and support to SACRE.

(c) Non-Attendance

NOTED

- (a) that if a member was absent for three or more consecutive meetings for any reason not acceptable to the Council, there would be deemed to be a vacated place to be filled by the appointing body for that member. The Chair reminded members that the constitution stated that a letter of attendance needed to be sent out by the Clerk on behalf of the Chair of SACRE when more than 3 consecutive meetings had been missed with no apology of absence being provided by the Clerk/Chair. Members were made aware that this letter was going to be sent out to the relevant members by the Clerk.

In addition, if members were not able to commit to SACRE, and had not attended 3 or more meetings, they were deemed to have stepped down. They would be asked to confirm their appointment or recommend another representative from the group.

(d) Vacancies

(i) Members

NOTED that there continued to be a number of vacancies on SACRE, at present count 14. See full membership details which were attached with the agenda and supporting meeting documentation emailed by the Clerk for the 10 Feb 2026 meeting and available on Governorhub. See below:

Group A – 8 vacancies (Membership 18)

Group B – 4 vacancies (Membership 6)

Group C – 1 vacancy (Membership 8)

Group D – no vacancies (Membership 6)

RESOLVED that trying to appoint more members continued to be pursued. It had been discussed and agreed at the previous meetings that a more personal approach was required to fill the aforementioned vacancies and all members were asked to consider what they could do collaboratively to progress the difficulty in appointments. Membership for 2026 schedule to be amended in light of the aforementioned membership changes.

ONGOING ACTION: ALL MEMBERS/CLERK

The Chair kindly summarised some of the aforementioned points and thanked members for their in-depth honest input on this really important agenda item.

(e) **Chair and Vice-Chair Term of Office**

NOTED that the Clerk advised that as Father Sheehan was elected Vice-Chair at the same time as Cllr Destiny was appointed Chair, it was sensible to have a cursory confirmation and tacit re-election of Father Sheehan. This was so that his term of office as Vice Chair was aligned with Cllr Emma Supple, Chair of SACRE, or it could become very complicated.

RESOLVED to agree the above recommendation by the Clerk, therefore the re-election of both Chair and Vice-Chair would take place in June 2027, every 2 years. Cllr Emma Supple was elected Chair of SACRE in June 2025.

3. **MINUTES AND MATTERS ARISING FROM THE MEETING HELD ON 11 NOVEMBER 2025**

The Minutes of the previous meeting held on 11 November 2025, were **agreed** as a correct record.

RESOLVED that the agreed Minutes be uploaded onto the SACRE website and signed electronically as agreed on Governorhub by the Clerk. *Website log in details at the end to be removed for the public domain copy.*

ACTION: CLERK

The Chair kindly reviewed the summary actions and the Clerk added that notes in bold had been added against some of the relevant action for easy reference, which members found helpful.

RESOLVED that

- (a) members who had not already registered on Governorhub to do so asap and contact Felicia Ferraro if they had any issues or difficulties. A link to Governorhub was emailed to all members for easy access to the site.

URGENT ACTION: MEMBERS WHO HAD NOT SIGNED UP TO GOVERNORHUB

- (b) Some new pictures for the SACRE website be explored in the future, so they were more current. The Clerk advised they needed to be copyright approved, so Print Services within the Council would possibly have some appropriate images.

ACTION: CLERK

All other actions had been duly completed as outlined above and there were no other matters arising that were not already being covered on the agenda.

4. GCSE INFORMATION

RECEIVED the GCSE CORE RE data for KS5 taught in Secondary Schools for the 10 hour allocation, a copy of which is included in the Minute book and available on Governorhub. Unfortunately, Suzanne Rowson sent apology for absence and had not been able to attend the November 2025 meeting.

It had been agreed by Suzanne Rowson that any members who had question from the data to email Suzanne Rowson directly or email the Clerk who would forward the email onto Suzanne for a response. This would mean that the item did not need to be deferred further to the summer term meeting. To date, no questions had been received in advance about the data from members. Members had a general discussion and Lucy Nutt added that the data was also included into the annual report. **Following a question and general interest**, Lucy Nutt explained that the LA did not have much influence with Schools that were academies and there were no link officers assigned. However, it was discussed and agreed that Edmonton County and Laurel Park would be contacted to ask politely about the Core RE data and scheme.

RESOLVED that

- a) any questions that SACRE members had be emailed directly to Suzanne Rowson for a response.
- b) an email be sent to both Edmonton County School and Laurel Park on behalf of the Chair of SACRE asking about the Core RE data.

ACTION: ALL SACRE MEMBERS

ACTION: LUCY NUTT/CHAIR

5. FAITH AND FORUM GROUP

NOTED that at the last meeting it was suggested that Julia Diamond-Conway would feedback to the Faith and Forum group on behalf of SACRE, whether information about the Interfaith could be published much sooner July at the very latest, so Schools had more time to succession plan. More concerning it seemed to always clash every year with the Anti Bullying Week and Remembrance Week. Julia Diamond-Conway stated that it was always going to be difficult to avoid clashing with all events but members agreed that the Anti Bullying Week was particularly important for Schools.

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The following items arose out of discussion and members' questions.

- (a) the Interfaith Group itself had closed down, but had since been taken over so it was reassuring that information was going to be sent out to Schools much earlier;
- (b) Interfaith week was in November, and members discussed some of the possible flexibility of weeks for the other events to take place in order to avoid the clash;
- (c) Interfaith week was not getting the attention it should because it clashed with AntiBullying week;
- (d) Mohammad Tariq Sediq advised that he was a member of the Multi Faith Forum in Enfield and had attended a session that day in the Council, led by the Mayor. The meeting was represented by all faiths and suggested that he could also raise the challenge of events at that forum group, which was welcomed by SACRE.

The Chair thanked members for their input and summarised the points raised.

RESOLVED

- (a) that a further update on the above events be shared at the next meeting or an email sent to the Clerk to share with SACRE on Governorhub, as soon as an update became available;
- (b) to contact Jonathan Toy, Head of Community Safety to request that other members of SACRE from Group D, LA also be included in the Multi Faith Forum meetings going forward.

ACTION: LUCY NUTT/CLERK

6. RE NATIONAL CURRICULUM

REPORTED that this item be covered under Item 7 of the RE SACRE Advisor.

7. UPDATE FROM SACRE RE ADVISOR

RECEIVED a Spring term 2026 National RE update that was forwarded from Julia DiamondConway to the Clerk, which included details on RE CPD, networking opportunities and RE resources.

Julia kindly guided members through each heading item and extracted specific areas of interest and information.

The following items arose out of discussion and questions/level of challenge.

Curriculum and Assessment Review

The Curriculum and Assessment Review published their long-awaited report into changes to the curriculum in November 2025. Key comments from the report are:

‘Having evaluated the evidence, we are of the view that RE’s importance is not currently reflected in its standing in the curriculum. The Review believes that RE should be moved to the national curriculum to improve access to high-quality provision and to prevent further diminishment’ - page 109

‘The DfE should consider the legislative framework for RE, including, for example, what any changes to its status in the curriculum would mean for functions such as Standing Advisory Councils on RE (SACREs). A long-term plan for implementing potential changes to legislation should be drafted’ - page 111

‘Following any changes, attention may also need to be given to the subject content of the optional GCSE in Religious Studies’ - page 110

In response to the recommendations from the Curriculum and Assessment Review the DfE have stated:

‘We welcome the Review’s work on RE and the careful consideration that the Panel has given, both to how better support the teaching of the subject, and its potential inclusion in the national curriculum. We will be shaped and guided by the sector on this important issue and, to take further steps on moving forward, there will need to be a clear shared position from the sector on the future of RE. Sector consensus should include views from faith, non-faith and wider school stakeholders on an RE curriculum what could be deliverable within all schools as part of a well-sequenced and structured national curriculum. If the sector reaches a consensus on whether this is achievable, we will consult on the content of a draft RE curriculum and on proposed changes to the legislative framework within which RE sits. As part of this we would seek to ensure that sector consensus should underpin future updates to any new RE curriculum.’

The CaAR has proposed a phased, four stage approach, which Julia explained each in more detail.

Stage 1	Consensus Building: Independent task and finish group
Stage 2	Drafting and Testing: Very possibly based on the RE Council National Content Standard
Stage 3	Legislative and Structural Review; Define the future role of SACREs and ASCs
Stage 4	Implementation and Support: National Guidance, Exemplification and CPD

EBacc and Accountability

The Curriculum and Assessment Review reported that the EBacc has constrained pupil choice post 14 (page 124). The DfE has committed to reviewing Progress 8 and Attainment 8 with a “breadth area” made up of four GCSEs which will have to include subjects from two of the following

- Humanities (including Religious Studies)
- Creative Subjects
- Languages
- The DfE are also consulting on a fourth group which would include subjects such as computer science.

Alongside this the DfE have noted that GCSE content will be reviewed in all subjects including religious studies for first teaching in either 2029 or 2030 and corresponding changes to AS and A Level from first teaching in either 2031 or 2032.

Message from Dr. Vanessa Ogden OBE about the Expert Advisory Group

On 17th December, Dr. Vanessa Ogden OBE published a letter with an update on developments from the Curriculum and Assessment Review in relation to the future of RE. Phase One was to establish an Expert Advisory Group to discuss and make recommendations about RE and the National Curriculum.

In the letter, Dr. Ogden made note that the Expert Advisory Group is now in place, with membership based on curriculum expertise and school leadership. She is also establishing two key reference groups, a Religion and Belief Reference Group led by Sarah Lane Cawte, the Chair of the RE Council and an RE Teacher Reference Group led by Katie Freeman, the Chair of the NATRE.

SACRE members were advised to book onto the 2nd March training session, the details of which were emailed to all members by the Clerk. Marina Robb also provided some background information about Dr Ogden, which members found very helpful.

The Clerk added that all SACRE members had been sent emails of the training and the following information was extracted below for easy reference:

All SACRE members were invited to listen (via zoom) to the keynote presentation by Dr Vanessa Ogden, speaking at the SW SACRE conference on 2 March 2026. Dr Vanessa Ogden was the CEO of the Mulberry Schools Trust in East London. She had been a key member of the DfE’s Curriculum and Assessment Review panel and now leads the work of the Task and Finish group for the RE sector, to develop a draft National Curriculum for RE. Members were strongly urged to book onto the session, which was free to SACRE members as membership had been subscribed and paid for. Vanessa was going to be explaining the work of the Task and Finish group, which was delegated to develop a structure for RE as a future potential National

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Curriculum subject. **Following a question and general discussion**, she was going to be talking about how the changes were going to impact the role of SACRE.

Sign up here (no charge) <https://us02web.zoom.us/j/85697831445> Meeting ID: 856 9783 144
For more information, please contact Ed Pawson.

In response to a query, there was still going to be a consultation, more details would follow but the best advice Julia provided SACRE was to book onto the session.

RESOLVED that any SACRE members interested should book onto the above session as soon as possible.

ACTION: ALL SACRE members

Hannah Rich, Beyond the Classroom: Informal Religion and Worldviews Education in the UK (Theos, 2025)

This report shows that people learn about religions, beliefs and worldviews not only in schools but throughout everyday life — in youth and community work, arts and culture, public services, sport, the media, higher education and interfaith activity. It maps where this informal religious education is happening across the UK and highlights strong local examples alongside significant gaps.

Provision varies widely: diverse areas tend to offer more natural encounters and stronger interfaith networks, while elsewhere there is often hesitation or uncertainty about discussing religion and belief. The report argues that improving confidence and religious literacy across all sectors would create more opportunities for informal learning and help build a more cohesive society.

The report is available at: <https://www.theosthinktank.co.uk/research/2025/11/13/beyond-the-classroom-informal-religion-and-worldviews-education-in-the-uk>
UK Supreme Court Rules on RE and Worship in Northern Ireland Schools UK SC40

The UK Supreme Court unanimously held that the Religious Education and collective worship provided in a Northern Ireland grant-aided controlled primary school breached Article 2 of Protocol 1 (A2P1) read with Article 9 ECHR. Both the High Court and Court of Appeal in Northern Ireland had already found that the provision for Religious Education, based on the Department of Education's core syllabus, was not delivered in an objective, critical, and pluralistic manner; this finding was not appealed.

The key issue was whether the Northern Ireland statutory right to withdraw could remedy that lack of objectivity and pluralism. The Supreme Court ruled that it could not. Exercising the right would have placed an undue burden on the parents and risked stigmatising the child, so it was not an adequate safeguard. The Court also confirmed that non-pluralistic religious teaching and

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indoctrination are legally inseparable: teaching that is not objective, critical, and pluralistic amounts to pursuing the aim of indoctrination.

Following comprehensive discussion, Julia confirmed that parents/carers did not need to legally provide a reason why they wished their child to be withdrawn from the whole of or part of the RE curriculum. Father Sheehan raised concern that it could set a precedent and encourage other parents/carers from also withdrawing their child from RE, but unfortunately it was beyond the School's control. If a School did ask the parents/carers why, it could create issues or legal challenge. **In response to another question**, some other SACRE's simply advice for Schools to accept the withdrawal and to not ask.

On the Department's cross-appeal, the Court reaffirmed that both parents and children hold rights under A2P1 and Article 9, and their claims must be considered separately. The Supreme Court therefore allowed the appeal, dismissed the cross-appeal, and reinstated the High Court's declaration of a breach. In the matter of an application by JR87 and another for Judicial Review (Appellant) - UK Supreme Court

NATRE Secondary Survey published

Key Findings at a Glance

Staffing: 22 % of schools increased RE specialist staff, 20 % decreased, 58 % unchanged – identical to 2023.

Teaching by teachers who mainly teach another subject: Present in 82 % of schools (up 3 percentage points since 2023).

Curriculum time: One-third of schools provide no RE for non-examined KS4 pupils.

Compliance: KS3 = 91 % yes / 9 % no; KS4 = 61 % yes / 39 % no – unchanged since 2023. • GCSE RS: Content overload remains the top concern; 44 % request content reduction.

A level: entries relatively stable but cohort sizes shrinking in many centres.

Workload & retention: 39 % report barriers to staying in post – mainly workload and subject devaluation.

CPD: Almost half (47 %) had no in-school RE CPD; 41 % none externally.

Resources: 64 % satisfied overall; gaps persist for Dharmic faiths, SEND, and worldviews materials.

Full report here: National Association of Teachers of RE Secondary survey 2025 NASACRE Training

NASACRE are offering training throughout the Spring Term to support the work of SACREs and for those undertaking specific roles in a SACRE. Places can be booked by emailing admin@nasacre.org.uk

23rd February – 7.00 pm – 8.00 pm – Being an Effective Clerk Pt. 4 (looking at the nomination process)

10th March – 7.00 pm – 8.00 pm – How might a SACRE want to use freely available resources to support high quality RE in their area?

Both of these courses are £25 for subscribed SACREs and £35 for non-subscribed SACREs.

Various – NASACRE in Conversation – free for all SACREs but specifically for Chairs, Vice-Chairs, Consultants and LA Link Officers

West Midlands	4th March – 5.00 pm – 6.30 pm
South East	9th March – 6.00 pm – 7.30 pm
Yorkshire and Humber	9th March – 6.30 pm – 8.00 pm
London	12th March – 6.30 pm – 8.00 pm
North West	16th March – 1.30 pm start
North East	16th March – 5.00 pm – 6.30 pm
East Anglia	17th March – 6.30 pm – 8.00 pm
East Midlands	24th March – 6.30 pm – 8.00 pm
South West	TBC

Courses from RE Today

Primary Phase Courses

Understanding Christianity Cohort 2

5th February 2026 1 – 4 pm

2nd June 2026 1 – 4pm

14th October 2026 1 – 4 pm

Julia Diamond-Conway – National RE Adviser

This tried and tested three session course allows attendees to explore the Understanding Christianity resource. The substantial Understanding Christianity resource directly supports many locally agreed syllabuses and is freely available for use in schools which send a member of staff on the course. The resource supports good quality teaching about Christianity and can be used within the requirements of your syllabus guidelines.

Engaging with Authentic Voices in the RE Classroom 12th February 2026 1.00 pm – 3.30 pm Debbie Yeomans – National RE Adviser

Children will be engaging with authentic voices from organised faith traditions and therefore have the opportunity to understand lived faiths as well as appreciate the complexity, diversity, and depth of belief and practice in the world today.

What Happens In...?

24th February 2026 1.00 pm – 3.30 pm Julia Diamond-Conway – National RE Adviser

What Happens In? is one of the bestselling resources provided by RE Today. It uses cut aways of places of worship from Buddhism, Christianity, Hindu Dharma, Islam, Judaism and Sikhi to deepen and extend pupil learning about the core concepts in these religions. This course will help you develop teaching and learning and assessment activities to make best use of this in the classroom. There are two options with this course, one where you can purchase a copy of What Happens In? or without purchasing the resource if you already have it.

Subject Leaders' Masterclass

4th March 2026 9.30 pm – 3.30pm Julia Diamond-Conway – National RE Adviser

This one-day course will provide you with the knowledge and confidence to be an effective and inspirational RE subject leader in the primary school. Explore the role of the subject leader, using practical activities to develop your understanding of RE and your leadership of the subject. Leave feeling motivated, inspired and empowered to lead RE in your school.

The Ways of Knowing Toolkit: Confident Classroom Practice 25th March 2026 4.00 pm – 5.30 pm Julia Diamond-Conway – National RE Adviser

Join us to develop your understanding of and practice in 'ways of knowing'. Together we will demystify what 'ways of knowing' are and why they are important for high quality teaching in RE/RME/RVE. We will explore RE Today's The Ways of Knowing Toolkit alongside other thinking to discover practical ways in which you can introduce, talk about and plan for 'ways of knowing' to transform pupils' learning.

Big Questions, Big Answers: Using Disciplines in RE 14th April 2026 4.00 pm – 5.30 pm Stephen Pett – National RE Adviser

This course introduces teachers to disciplinary approaches in Religious Education, drawing on the Big Questions, Big Answers book series. It explores practical classroom applications of disciplines such as theology, sociology and philosophy, deepens teachers' understanding of how these disciplines work, and develops their skills in using disciplinary methods with pupils. The course also introduces published Big Questions, Big Answers resources from RE Today, available to NATRE members.

Exploring Sikh Worldviews through Authentic Voices 12th May 2026 1.00 pm – 3.30 pm Debbie Yeomans – National RE Adviser

This engaging RE CPD session supports primary teachers to build confidence and clarity in teaching about Sikhi. It includes a clear subject-knowledge overview, ready-to-use lesson ideas,

insights from a Sikh guest speaker sharing lived experience, and four sample lesson sequences. Participants receive a free curriculum book with practical resources, and the session ends with a Q&A to deepen understanding and support confident classroom practice.

Secondary Phase Courses What Happens In?

9th March 2026 1.00 pm – 3.30 pm Ian Nicholson – National RE Adviser

What Happens In? is one of the bestselling resources provided by RE Today. It uses cut aways of places of worship from Buddhism, Christianity, Hindu Dharma, Islam, Judaism and Sikhi to deepen and extend pupil learning about the core concepts in these religions. This course will help you develop teaching and learning and assessment activities to make best use of this in the classroom. There are two options with this course, one where you can purchase a copy of What Happens In? or without purchasing the resource if you already have it.

Ways of Knowing 25th March 2026 Angela Hill – National RE Adviser

This practical and conceptually rich session explores the key idea of ways of knowing and why it matters for excellent RE in secondary settings. Drawing on RE Today's resources and current thinking, we will unpack the different ways pupils encounter, interpret, and make sense of religious and non-religious worldviews. Teachers will be equipped with practical examples, planning models, and discussion strategies that support pupils in recognising and working with diverse ways of knowing. The session will include opportunities for reflection, modelling of classroom activities, and collaborative exploration of how these ideas can transform curriculum design and classroom practice.

Using Disciplines in RE: Tools, Methods and Resources – BQIC 15th April 2026 4.00 pm – 5.30 pm Stephen Pett – National RE Adviser

This course explores the use of disciplinary approaches in Religious Education, based on the Challenging Knowledge in RE book series. It supports teachers in applying disciplines such as theology, philosophy, sociology, anthropology and psychology in the classroom, deepens understanding of disciplinary methods and their underlying epistemological assumptions, and develops practical skills for using these approaches with pupils. The course also introduces the Challenging Knowledge in RE resources from RE Today and is available to NATRE members.

Understanding Christianity 7th July 2026 9.30 pm – 3.30 pm Stephen Pett – National RE Adviser

This course introduces the Understanding Christianity approach, deepening teachers' understanding of core theology and the Bible's big story while developing skills in theological and hermeneutical thinking. It demonstrates strategies for engaging pupils with texts and shows how the resource supports strong foundations for 11–14s in line with a religion and worldviews approach and the National Content Standard.

Cross Phase Courses Leadership Update (RE Update) 11th March 2026 4.00 pm – 5.30 pm
20th May 2026 4.00 pm – 5.30 pm 24th June 2026 4.00 pm – 5.30 pm Ian Nicholson –
National RE Adviser Debbie Yeomans – National RE Adviser

This series of leadership briefings develops understanding of national changes affecting the management and teaching of RE across all school settings. With curriculum changes on the horizon and new inspection frameworks emerging, it provides up-to-date information and guidance on leadership responsibilities for RE, from SLT and middle leaders to governors and trust boards, alongside opportunities to ask questions and engage with current developments in the world of RE. Ian (Secondary) and Debbie (Primary), both former SLT members, will be around to answer phase specific questions at the end of the session.

Coming Soon! - We will be offering subject specific training on the principal religions during this academic year – check the RE Today web site for further details. These will focus on substantive knowledge and using the ways of knowing to develop engaging activities in all schools.

Also – the new pREpaRE course – this is a series of sessions designed for leaders at all levels in LAs, Schools and MATs, including trustees and governors, exploring the place and importance of RE in the school curriculum. This will cover the benefits RE brings in terms of attainment, social cohesion and welfare as well as the legal position of RE within the basic curriculum.

Check out the RE Today web site for further details.

Whole staff training or bespoke support for your school

Looking for ways to refresh your teaching, upskill your team or overhaul your RE provision?

For over 40 years RE Today has been working with teachers and schools providing knowledge, practical support, and up-to-date thinking in the ever-changing education environments. No challenge in RE is too big or too small, simply get in touch and see how we can help.

We can help! Take your teaching to the next level with our expert-led professional development, resources and support, designed to equip you to inspire and engage every pupil in your RE lessons, helping them to achieve deeper understanding and impactful learning.

Whatever your needs, INSET Day, or dedicated support by an RE Adviser complete the enquiry from below and we will be happy to help! Complete enquiry form

8. **FEEDBACK ON TRAINING**

(a) World Religious Views Online Training

REPORTED that the following feedback was shared by the Chair, Marina and Muneerah on the above online training they had attended.

- The case studies were very powerful;
- The spider map diagrams presented at the end of the session with the questions was very visual. Julia added she would send the link to the Clerk to forward to members. Everyone was encouraged to explore the spider map more and Muneerah showed members what it looked like on her phone;
- Zoom breakout sessions were very interesting and prompted lots of discussion;
- There was a good explanation of the world, which Marina Robb stated was not always filtered down to teachers and seeing the different experiences of the world was very eye opening;
- Cultural differences within a religion and the various variations was very thought provoking.

Members found the update on the training very interesting and Julia briefly explained how the spider map diagram worked.

The link to the website involving the spider diagrams is: <https://whoseworldviews.com/>
Members encouraged to check out the details.

(b) Any Other Training

NOTED that members were provided with the opportunity to share feedback at the meeting on any training they had personally attended.

Members were all encouraged to access any of the free training resources/online training which is forwarded by the Clerk. Link to the training is at the end of these minutes.

RESOLVED

- that SACRE explore the training if they were interested in completing.

ACTION: ALL SACRE MEMBERS

- to forward the link to the Clerk on shared spaces, as shared by Marina Robb.

ACTION: MARINA ROBB/CLERK

9. **SACRE MEETING DATES 2026**

NOTED that the dates were set in accordance with school terms, religious dates, and Council meetings. However, the dates are subject to full Council approval in accordance with the Municipal Calendar.

SACRE groups were warmly invited to make recommendations, through the Chair, on matters and topics of business for future meetings.

Future meeting dates

Summer Term 2026 Tuesday 9 June 2026 – TBC PROVISIONAL

To hopefully be hosted by St Demetrios Church - Marina Robb provided the Clerk with the contact details

Autumn Term 2026 Tuesday 10 November 2026 – TBC PROVISIONAL

NOTE: the Summer Term and Autumn Term 2026 dates above could not be confirmed until end of May 2026 when the Council calendar of Council meetings was available. The Clerk had sent the dates to the relevant contact in Democratic Services.

RESOLVED to update SACRE members of the Autumn Term 2026 meeting dates after the end of May and add dates onto the SACRE website, Governorhub and calendar invites be sent.

ACTION: CLERK

INFORMATION ITEMS

Improving SACRE's effectiveness

10. **ANY OTHER BUSINESS/USEFUL LINKS**

(a) **Ramadan Advice for Schools**

NOTED that Lucy Nutt advised that as Ramadan was starting the following Tuesday, that some advice and guidance for Schools needed to be emailed out ideally the following day, before the half term week. An apology was provided for the very late notice in the request. Lucy Nutt had checked the Lewisham website and they had published some advice for Schools.

RESOLVED that some information be put together and forwarded to Lucy Nutt, in order that the guidance could be emailed to Schools on the 11th February. It was also agreed to include Ramadan advice for Schools in the SACRE Annual Planner. Muneerah to forward the powerpoint presentation as she had suggested.

ACTION: MUNEERAH ALI/MOHAMMAD TARIQ SEDIQ/LUCY NUTT/CLERK

(b) Outbreak of Measles

REPORTED that Lucy Nutt shared that members may/or may not had been aware about the serious outbreak of measles recently and the unfortunate low vaccine uptake.

To date there had been 67 cases of measles, 10 in which children had been hospitalised but luckily was not serious.

RESOLVED that all members to please use their community links to promote vaccinations. Public Health had sent out various communications to Schools and leaflets in different languages.

ACTION: ALL SACRE MEMBERS

(c) School Dress Code

NOTED that Mohammad Tariq Sediq brought to members' attention, particularly those in Group C that there had been an incident where a father had raised a complaint about his daughter having to wear a head scarf at School. It came to light that the School had omitted the last sentence of the School Dress Code Policy, which stated 'that the head scarf was optional for the younger children'. On this occasion fortunately the situation was explained and the father calmed down.

Members were very grateful for the update and always good for Schools to double check that all the correct information was contained within the School Dress Code Policy, in order to avoid complaints and legal challenge.

(d) SACRE Governorhub

NOTED that this was the platform where all members could access their SACRE meeting documentation with immediate effect. Therefore, all members who had not yet registered were urged to do so asap.

(e) National Inter Faith Week

REPORTED that Inter-Faith was held in the second week of November, Inter Faith Week aimed to strengthen good interfaith relations, increase awareness of the different and distinct faith communities, and increase understanding between people of religious and non-religious beliefs.

f) Useful Links

Enfield SACRE Website: <http://enfieldsacre.com/>

NASACRE LINK: <https://nasacre.org.uk/>

Most areas of the NASACRE website are open to all, but the log-in is required to access parts of the Resources section.

SUMMARY ACTIONS OF THE MEETING ARE ON THE NEXT PAGE!!

SUMMARY OF ACTIONS AGREED – 10 February 2026

MINUTE NO	ACTION AGREED	BY WHOM
2	Welcome pack and set up on Governorhub for Ozlem Onay and membership details be updated to reflect the new appointment.	Clerk
3	Minutes of 11 Nov 2025 were agreed – to be uploaded onto the SACRE website, removing the SACRE website log in details.	Clerk
3(b)	SACRE website pictures to be updated at some point to make them more current. The pictures would need to be obtained from the copyright list. Print Services within the Council could have some they could share that had already been approved.	Clerk
4(a)	Questions about the GCSE Core RE Data taught in KS5 be emailed directly to Suzanne Rowson, as apology of absence had been received by Suzanne.	All
4(b)	An email be sent to both Edmonton County School and Laurel Park School on behalf of the Chair of SACRE asking about the Core RE at data.	Lucy Nutt/Chair
5(a)	Members to be kept updated on the Interfaith week or other events clashing, as discussed in the meeting.	Julia DiamondConway
5(b)	Jonathan Toy, Head of Community Safety be contacted to request that other members of SACRE from Group D, LA be included in the Multi Faith Forum meetings going forward.	Lucy Nutt/Clerk
7	To book onto the online training session being delivered on 2 March by Dr Vanessa Ogden OBE, on the topic of Task and Finish and developing a draft National Curriculum for RE. The Clerk shared booking details via email.	All
8	Link to the shared spares, as shared by Marina Robb to be shared. Link to be emailed to the Clerk.	Marina Robb/Clerk
9	The Clerk to contact St Demetrios Church to provisionally see if they could host the SACRE meeting on 9 June 2026, 5.30pm. However, the date could not be formally confirmed until after the May election had taken place. Marina Robb shared the booking details with the Clerk.	Clerk

10(a)	Ramadan advice for Schools to be emailed on 11 Feb, as suggested by Lucy Nutt. Information to be shared by Muneerah/Tariq and emailed to Lucy. Email then to be drafted and sent to Schools.	Lucy Nutt/Muneera Ali/Tariq Sediq
10(b)	Members to please use their community links to promote vaccinations, following breakout of measles.	All