



MINUTES OF THE MEETING HELD ON 10 JUNE 2025

Members

Group A: Dr Bernard Arambepola, *Hasan Boluceh*, Nick Chanda, *Rabbi Danny Rich*, *Rabbi Emanuel Levy*, Marina Robb, *Kaj Seth*, Dr John Strange, Mohammad Tariq Sediq, Muneerah Ali **Vacancies x 8**

Group B: Father Vince Sheehan, (*Vice Chair*), *Judith Tomiokas* **Vacancies x 4**

Group C: *Jenny Barton*, Caroline McGivern, Josh Newham, **Vacancies x 5**

Group D: Cllr Mahym Bedeokova, *Cllr Doris Jiagge*, Cllr Emma Supple, *Cllr Reece Fox*, *Peter Nathan*, Lucy Nutt

Italics denotes absence

Also Attending/invited

Julia Diamond-Conway – RE Advisor (RE Today)

Felicia Ferraro – SACRE Advisory Clerk

Panos Fellas – Observer (Chair of Watford Humanists)

The meeting was held at Palmers Green Mosque and Mohammad Tariq Sediq was thanked for hosting the meeting and providing a wonderful spread of refreshments. Members were reminded that it was good to have the meetings at different places of worship or at a School.

Clerk's note: Father Vince Sheehan chaired the meeting as Vice-Chair from this point of the meeting.

1. APOLOGIES FOR ABSENCE

NOTED apologies of absence had been received from:

- Judith Tomiokas
- Kaj Seth
- Rabbi Danny Rich
- Rabbi Emanuel Levy

RESOLVED to agree to the above absences.

The Enfield SACRE recognised the importance of members' attendance at meetings to ensure that the essential work of the SACRE is completed effectively. If individual members find it difficult to attend meetings, they may wish to consider whether an alternative member of their community would be able to take on the role. Please remember to provide

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apology of absence to Felicia Ferraro, the Clerk if you cannot attend a meeting.

There was a good turnout of members of each group so the meeting was quorate.

Clerk's note: Mohammad Tariq Sediq advised that he needed to leave the meeting for a short time at 6.30pm for evening prayers.

2. MEMBERSHIP AND WELCOME

The Vice-Chair welcomed members and Observer, Panos Fellas, Chair of Watford Area Humanists.

(Reminder: the Constitution was changed and agreed at the meeting on 10 February 2025.

Panos Fellas was currently on the Barnet SACRE and had contributed to their new, revised RE syllabus last year. He was also the Chair of Watford Area Humanists and an accredited School Speaker on humanism. He lived in Enfield for many years before the teaching job took him to Bushey, near Watford.

Clerk's note: due to an oversight at the meeting, Chair's action took place so that the appointment of Panos Fellas, Humanist could be ratified by SACRE members.

All members were asked to kindly introduce themselves.

(a) Appointments

REPORTED

- (i) the new appointment of Cllr Mahym Bedekova (to replace Cllr Destiny Karakus (as below). Members welcomed Cllr Mahym Bedekova to the meeting.
- (ii) that Rabbi Dany Rich emailed Felicia Ferraro (Clerk) on 19 May 2025 to advise that as of the following day he would be elected Mayor of the London Borough of Barnet. In light of that Rabbi Danny Newman was to replace him and become representative from Southgate Progressive Synagogue (SPS) Progressive Judaism. Rabbi Danni Rich would remain the Senior Rabbi.

Members welcomed Rabbi Danny Newman to the meeting.

(b) Resignations

NOTED

- (i) the resignation of Cllr Destiny Karakus received via email on 10 February 2025. Cllr Mahym Bedekova was to replace Cllr Destiny Karakus.

- (ii) Cllr Mahym Bedeokova advised that as some of her other meetings she was committed to also took place on a Tuesday, she might not always be able to attend meetings.

(c) **Non-Attendance**

NOTED

- (a) that if a member was absent for three or more consecutive meetings for any reason not acceptable to the Council, there would be deemed to be a vacated place to be filled by the appointing body for that member;
- (b) that attendance at the last meeting on 10 February 2025 was good and hopefully would continue to improve even more moving forward.

(c) *the absence of Cllr Doris Jiagge, no apology received.*

(d) *the absence of Hasan Boluceh, no apology received.*

(e) *the absence of Cllr Reece Fox, no apology received.*

(f) **Vacancies**

(i) **Chair**

REPORTED that Cllr Destiny Karakus had recommended Cllr Mahym Bedekova to be considered as Chair of SACRE. However, due to a high number of other commitments taking place on a Tuesday it was very difficult.

Therefore, following some discussion Cllr Emma Supple was asked if she would consider being Chair, with full support from the Clerk and members.

RESOLVED that Cllr Emma Supple be elected Chair of SACRE with effect from 10 June 2025. Proposed by Cllr Bedakova, seconded by Father Vince. A vote took place by all SACRE members.

Clerk's note: Cllr Emma Supple was thanked and chaired the meeting from this point.

(ii) **Members**

NOTED that there continued to be a high number of vacancies on SACRE, at present count 16. See full membership details which were attached with the agenda and supporting meeting documentation emailed by the Clerk for the 10 June 2025 meeting.

Group A – 8 vacancies (Membership 18)
Group B – 4 vacancies (Membership 6)
Group C – 3 vacancies (Membership 8)
Group D – **no vacancies** (Membership 6)

Quaker Representative

Lucy Nutt confirmed that contact had been made via email on 3 March 2025 to invite Jeremy Marrs-Grant who had been appointed to Winchmore Hill Quakers to the SACRE meeting. The Clerk also followed up with another email on 12 May 2025 but unfortunately no response had been received.

Baptist Representative

Nick Chanda had emailed Lucy Nutt and the Clerk on 11 February 2025 advising that the Baptist Church had a person available to fill the SACRE vacancy. The Clerk emailed Nick Chanda asking for their full details to be sent in order that they could be invited to the next meeting as an Observer, but no further details were forwarded to the Clerk.

Clerk's note: Once Nick Chanda joined the meeting, a discussion took place after the meeting with Nick and the Clerk and details were going to be forwarded to the Clerk accordingly.

RESOLVED that trying to appoint more members continued to be pursued. It had been discussed and agreed at the previous meetings that a more personal approach was required to fill the aforementioned vacancies and all members were asked to consider what they could do to progress the difficulty in appointments. Membership for 2025/26 schedule to be amended in light of the aforementioned membership changes.

ONGOING ACTION: ALL MEMBERS/CLERK

The Chair kindly summarised some of the aforementioned points and thanked members for their in-depth honest input on this really important agenda item.

3. MINUTES AND MATTERS ARISING FROM THE MEETING HELD ON 10 FEBRUARY 2025

The Minutes of the previous meeting held on 10 February 2025, were **agreed** as a correct record.

RESOLVED that the agreed Minutes be uploaded onto the SACRE website and signed electronically as agreed on Governorhub by the Clerk.

ACTION: CLERK

The Chair kindly reviewed the summary actions and the following items were raised out of discussion and members' questions:

- (a) **Minute No 2** – all SACRE membership details had been updated by the Clerk and would continue to be reviewed as and when membership details changed;

- (b) **Minute No 2(g)** – the Constitution/TOR document presented at the last meeting and agreed was distributed to all members by the Clerk and uploaded onto Governorhub;
- (c) **Minute No 3** – the Clerk had uploaded the minutes of 12 November 2024 onto the SACRE website;
- (d) **Minute No.3(a)** –Josh Newham briefly updated members on the RE Teach Meet session that had taken place and had some notes from the session. Following members’ general discussion and interest, positive feedback had been received of the 12 Schools that attended, obviously it would have been better to have more representation from Schools, but 12 was still very good. **For the benefit of new members and questions**, the RE Teach Meet was a good opportunity for Schools to meet other subject leaders and RE specialists, share good practice and keep up to date with everything taking place in the RE world. Members discussed ways that Schools could pair up and network with others, which was a good way of developing teachers;
- (e) **Minute No.3(b)** – following comprehensive discussion at the last meeting regarding sharing of resources/advice and guidance on collective worship, Tariq Sediq advised that he was just in the process of checking what resources were appropriate to share with staff and children and once happy with that was going to email the link details to the Clerk/Julia to share. The update shared by Father Vince Sheehan on the See Saw Online platform had been an excellent, powerful resource to be able to share work with the School community, some example reminders were pupil voice, collective worship and much, much, more. It was lovely to see the children using their oracy skills and being more creative, especially as some children struggled to express their views by writing them down. The videos were much more powerful in helping the children understand what was presented to them and helped remove some of the learning barriers. The Chair added that it was evidently a huge piece of work, which was greatly appreciated;
- f) **Minute No. 3(e)** – the Chair and Dr John Strange had attended a School visit at Freezywater St Georges School, which was thoroughly enjoyable and welcoming. It was lovely to sit in the classrooms and see the level of RE taking place at the School and how engaged the children were;
- g) **Minute No.9(a)** – the Clerk thanked those members who had kindly registered on Governorhub and had set up their username and password to access the site. There were still a few members outstanding and yet to set up their details. The Clerk advised members to expect an automated email message from Governorhub, which sometimes could end up in the junk file so to be aware of that. It was easy to set up and the Clerk was very happy to guide members through any difficulties. A subscription fee had been paid, and it had been agreed at the last meeting to use Governorhub as it was a very user-friendly resource platform for saving all SACRE meeting documentation in one central place.

RESOLVED that

- (a) members who had not already registered on Governorhub to do so asap and contact Felicia Ferraro if they had any issues or difficulties.

URGENT ACTION: MEMBERS WHO HAD NOT SIGNED UP TO GOVERNORHUB

- (b) Resources/U tube videos to be put together and forwarded to Julia Diamond-Conway, so it could be shared on the SACRE website for all Schools to easily access for advice and guidance in terms of collective worship and indeed any other information and guidance that members felt would be appropriate to share on that platform.

ACTION: ALL MEMBERS

NOTED that all other actions had been duly completed as outlined above and there were no other matters arising that were not already being covered on the agenda.

4. FEEDBACK ON IMPLEMENTATION OF THE NEW AGREED SYLLABUS

REPORTED that this update had been deferred a few times, due to Josh Newham not being able to attend the meeting and apologies for the late update was provided.

Josh Newham kindly shared the update, and the following items arose out of discussion and members' questions/recommendations/challenge:

- a) a survey had been sent out to all Primary Schools only (not Secondary) to obtain feedback in what areas of the syllabus was and was not going well. **Following discussion and interest**, a survey could also be sent to Secondary Schools as well but Julia suggested doing it for KS5 first and then KS3. **In response to a question**, Humanist had been included in the syllabus;
- b) **for the benefit of the new members**, Saba Raza was a RE teacher and supported Schools with the RE training. She was very knowledgeable and supportive;
- c) Julia had also delivered some really good online training for the RE leads which was welcomed and evidently, they were not receiving the help that they needed. Comprehensive discussion took place in terms of clarification being sought for Schools that they did not need to cover the whole agreed syllabus;
- d) on a positive note, 80% of children enjoyed taking part in RE lessons and it made them think deeply of RE and the world views. It was appreciated the pressures that the RE teachers were under, especially in terms of planning (which really came out of the survey) and what the syllabus portrayed in working practice. **In response to general interest**, Lucy Nutt had contacted Saba Raza following the 90 responses received from the survey back on 12 August 2024 about what online training she could offer to Schools, as well as handover training for RE Subject Leads and whether they were able to provide training in their Schools once they had attended training. The School contact survey was also going to be emailed shortly to Schools, so hopefully they would provide their up to date RE email contacts. Following more in depth discussion, it was

suggested and agreed that September 2025 was a good opportunity to follow this support up and keep members up to date of further developments;

- e) **following a question**, Lucy Nutt clarified that if Schools were not covering RE under the National Curriculum and there were areas of concern it was hoped that the LA would be approached to investigate and challenge areas as appropriate. The full Governing Body needed to then hold the School to account and so forth.

Josh Newham was thanked for his update to SACRE members. Any further questions were welcomed at any time.

RESOLVED that contact be made again with Saba Raza to enquire about the support she could provide as detailed above – point d).

ACTION: LUCY NUTT/JULIA DIAMOND-CONWAY/CLERK

5. **GCSE INFORMATION**

RECEIVED the following documentation, copies of which are included in the Minute book and available on Governorhub.

NOTED that Suzanne Rowson provided the following update to SACRE members and questions were welcomed.

- a) SACRE GCSE RE Analysis, School by School, course description, religion/component. Noted that AQA Syllabus – students answered questions on two religions, with the exception of Highlands School, all study Christianity and had selected Islam. All Secondary Schools responded with the exception of Aim Academy North, which did not provide any data requested by the LA generally. Suzanne Rowson guided members through the document and extracted some of the religions taught from the list;
- b) extract of GCSE RE Data Results 2023, School by School and by RE QAN (Qualification Accreditation Number). The extract was taken from the SACRE Annual Report 2023-2024 reviewed and discussed at the SACRE November meeting and action point rising. A breakdown of the results were examined and discussed. Generally the picture for Enfield looked positive. **Following a question**, the statutory hours of RE taught for Year 12 and 13 was 10. Some Schools organized RE days. Tariq distributed a copy of two Edexcel GCSE Papers 1 and 2. One for Religion and Ethics for Christianity and the other on Religion, Peace and Conflict: Islam. The concern highlighted to members was the image of how unhappy the child looked and the misleading title. Julia advised that any concerns about imagery content needed to be raised directly with the relevant Exam Board and then fed back to Lucy Nutt by SACRE, details were then included in the relevant SACRE Annual Report.

Following members' comprehensive discussion and query, Suzanne Rowson was asked if information on what Core RE in KS5 was taught in Secondary Schools for

the 10 hours allocation could be made available for the next meeting in November. Suzanne Rowson responded that she would try her best to obtain that information, however any other more detailed requests, for example what A level courses they were offering might be more difficult to find out.

- c) extract from current Enfield Agreed Syllabus detailing RE Statutory Requirements at KS4.
- d) the Statutory Requirements document was referred to and extracted on the next page for members' easy reference:-

C8 RE in KS4 and 5 /14–19

What do pupils get out of RE at this key stage?

All state-funded schools must teach RE to all students on school rolls, including all those in 14–19 education (unless withdrawn by their parents, or, if 18 or over, they withdraw themselves). It is important that teaching enables suitable progression from the end of Key Stage 3, in varied ways that meet the learning needs of all students. All students can reasonably expect their learning will be accredited, and **this agreed syllabus requires that all 14–16 students must pursue an accredited course** in Religious Studies or Religious Education leading to a qualification approved under Section 96 (see p. 15). The agreed syllabus does not require that every individual student be entered for this examination: that is a matter for schools. Appropriate modes of accreditation include nationally accredited courses in RE such as GCSE and A level RS, and a wide range of enrichment courses and opportunities, such as the Extended Project Qualification. Good practice examples include many schools where all students take GCSE RS courses at 16, since these qualifications are an excellent platform for 14–16 RE.

Note that teachers must ensure that RE in these phases accords equal respect to religious and non-religious worldviews. Following a GCSE course does not automatically fulfil this (see p. 16).

70 hours of tuition or 5% of curriculum time across Key Stage 4 is the normal requirement by which students can achieve the standards of the GCSE short course in Religious Studies. This is the minimum benchmark for RE provision at Key Stage 4 for schools using this syllabus. 140 hours of tuition is needed for GCSE RS Full Courses, in line with other GCSE subjects.

Schools should provide opportunities for those who wish to take A levels, alongside core RE for 16–19s. The minimum requirement is ten hours of core RE across Year 12–13.

The Chair summarised some of the points discussed and thanked Suzanne Rowson for the comprehensive update to members. Suzanne Rowson thanked Pauline Swain, the previous SACRE Clerk for the huge piece of work in extracting all the information presented.

RESOLVED that which Core RE in KS5 was taught in Secondary Schools for the 10 hours allocation be made available for the next meeting in November if possible.

ACTION: SUZANNE ROWSON/CLERK

6. UPDATE FROM SACRE RE ADVISOR

RECEIVED a Summer term 2025 National RE update that was forwarded from Julia Diamond-Conway to the Clerk, which included details on RE CPD, networking opportunities and RE resources (see next page for full details).

Julia kindly guided members through each heading item and extracted specific areas of interest and information.

Curriculum and Assessment Review

The Government is conducting a Curriculum and Assessment Review, led by Professor Becky Francis. The review aims to examine how the curriculum and assessment system can better serve young people in England.

In November 2024, NATRE submitted over 100 pieces of evidence to the review, highlighting the current challenges facing Religious Education. Other key organisations such as the Religious Education Council of England and Wales (REC), NASACRE, and AREIAC also contributed, ensuring the review panel received a broad and well-informed set of perspectives from across the RE community.

In its [interim report](#) (March 2025), the review panel wrote:

“Despite the fact that RE is compulsory for all pupils up to the age of 18 (unless they are withdrawn), evidence suggests that a lack of national agreed content standards has led to national disparities in the quality of provision.”

This statement reflects one of the most persistent concerns in the RE community: that provision and quality vary significantly between schools and regions, depending on school or trust policy, local authority capacity, and interpretation of legal requirements.

The panel is expected to explore in more depth the causes of these disparities and consider a range of potential solutions.

Importantly, the Department for Education has confirmed:

“The terms of reference do not prevent the Review from making recommendations for national or basic curriculum subjects that might require legislation. Ministers will take decisions on what changes to make, and how best to implement them, in light of these recommendations.”

This means that policy options such as:

- Including RE in the National Curriculum (currently it is part of the basic curriculum, which is compulsory but less regulated), and/or
- Introducing a National Content Standard for RE, possibly building on the widely welcomed National Content Standard developed by the REC,

are all still viable possibilities.

This set of discussion cards is offered to support groups of teachers wishing to think about the implications of the interim report for RE in their school(s). [#REchatUK to Explore the Interim Curriculum and Assessment Review for Religious Education](#)

BBC Pilgrimage

The BBC series ‘Pilgrimage’ follows a group of celebrities as they take a journey of a lifetime. This series has many moments in it suitable for use in the RE classroom.

<https://www.bbc.co.uk/mediacentre/mediapacks/pilgrimage-the-road-through-the-alps>

Truetube have a series of clips from previous series, along with downloadable lesson ideas. Search ‘Pilgrimage moments’ for the relevant clips and resources.

<https://www.truetube.co.uk/>

Teachers need to register for a free Truetube account to be able to download resources and clips.

NASACRE

NASACRE (National Association of Standing Advisory Councils on Religious Education) continues to work to celebrate, support, strengthen and promote the work of local SACREs and represents their interests at a national level, including training for SACRE members.

Free Training

24 June 2025, 6:30-8pm: So, you've joined your local SACRE...

This session will help new SACRE members understand their role, how SACRE works, its statutory responsibilities and how members make their contribution to SACRE's work.

To book a place please email admin@nasacre.org.uk

RE Hubs

The RE hubs are offering training for speakers who would like to support schools bring to life their curriculum through first hand experience of meeting and talking with people from different religions and non-religious worldviews, as well as experts in social sciences, philosophy and theology.

Once the training has been completed then speakers are kite marked and then included on the RE hubs web site for the local region. Schools can then access a full list of speakers in their area to help bring RE to life in the classroom. There are a range of training dates available through the RE hubs website from 29th January 2025 through to 7th July 2025. Potential speakers, which may include members of SACREs can register at [Register as a school speaker](#)

For teachers of RE, there is a free 30 minute CPD video to show how to make the most of RE hubs' speakers and places to visit. The film can be accessed at: [How to make the most of our places & people!](#)

Spirited Arts 2025

NATRE has announced the subject areas for its annual Spirited Arts competition for 2025. This annual competition asks pupils to use their creative talents to explore questions of religious and non-religious worldviews.

This is the 21st year for Spirited Arts and there are six themes for pupils to choose from

- Living in a Diverse World
- Stories that Change Lives
- Thinking about God
- Sacred Places
- All God's Creatures? (Sponsored by [AIA](#) & [VinE](#))
- Making Sense of Life

Schools can submit up to entries which should be received by the closing date of 31st July 2025. Full details are available at [Spirited Arts 2025 - Inspiring students to explore big questions through art](#)

The Jerusalem Trust: grants for schools

The Jerusalem Trust's Small Grants to Schools Scheme supports the teaching of Christianity within Religious Education. The scheme operates by providing schools with grants of up to £600 to purchase Christianity resources for use in RE lessons.

The scheme is open to state funded schools in England and Wales.

Secondary school and primary school grants are currently available this term. The online form takes about 15-20 minutes to complete.

<https://www.regrants.org.uk/>

Please be advised that at the time of writing, secondary grants may re-open in July and primary grants should re-open in the Autumn Term.

World Humanist Day – 21st June 2025

World Humanist Day is celebrated every year on 21st June and it has been celebrated since the 1980s. It's an opportunity for humanists all around the world to publicise the positive values of humanism and to share the global concerns of the humanist movement. There are a number of free resources for schools available at [Understanding Humanism](#) to support schools in teaching Humanism in the RE curriculum.

Upcoming RE Today Courses for the Summer Term and beyond!

[For more details on any of these courses, click here: https://www.natre.org.uk/courses-events/upcoming-courses-events/?page=1](https://www.natre.org.uk/courses-events/upcoming-courses-events/?page=1)

Primary Phase CPD

Help! I'm the RE Subject Leader

1st July (Full Day 9.30 am – 3.30 pm)

This one-day course will provide you with the knowledge and confidence to be an effective and inspirational RE subject leader in the primary school. Explore the role of the subject leader, using practical activities to develop your understanding of RE and your leadership and management skills. Focus on creative task setting, planning a scheme of work using your locally agreed syllabus or faith community guidelines, and effective and manageable monitoring and self-evaluation. Leave feeling motivated, inspired and equipped with ready-to-use ideas to engage staff and pupils.

Festivals Spotlight – Christmas

16th September (Afternoon 1.00 pm – 3.30 pm)

Why and how do people celebrate Christmas? Subject knowledge and effective and creative lesson ideas. A practical dip into Christmas using a sociological and a theological lens. Suitable for ECTs, Teachers, HLTAs and subject leaders.

Help! I'm the RE Subject Leader

30th September (Full Day 9.30 am – 3.30 pm)

This one-day course will provide you with the knowledge and confidence to be an effective and inspirational RE subject leader in the primary school. Explore the role of the subject leader, using practical activities to develop your understanding of RE and your leadership and management skills. Focus on creative task setting, planning a scheme of work using your locally agreed syllabus or faith community guidelines, and effective and manageable monitoring and self evaluation. Leave feeling motivated, inspired and equipped with ready-to-use ideas to engage staff and pupils.

Secondary CPD

GCSE RS – Better Thinking Better Writing Better Results

1st July 2025 (Online 1.30 pm – 4.30 pm)

This session offers practical strategies to help your pupils to avoid some of the some common pitfalls of the GCSE RS examinations. We consider ways to approach teaching the GCSE that will encourage deeper, more critical and analytic thinking, along with ideas to keep everyone engaged. This session will offer tips for refining pupils' exam technique, too.

The Bury RE Conference

4th July 2025 – The Village Hotel, Bury (Full Day 9.30 am – 3.30 pm)

This one day course for all secondary teachers is proudly sponsored by Bury SACRE will investigate current thinking in RE with Dr. Richard Kueh as it applies to the secondary classroom and he and Ian Nicholson will be looking at a variety of topics including teaching Christianity as a diverse religion, deepening learning in the delivery of Islam and literacy in RE. RE hubs North West will also attend to support you in the delivery of RE in your school.

There is a free place for all schools in Bury for one member of the RE Department as this is subsidised by Bury SACRE. Schools in all other areas are welcome to attend.

New Curriculum Leader Secondary

15th September (Full Day 9.30 am – 3.30 pm)

This one day course will introduce you to the role of the Secondary Subject Leader for RE and is suitable for newly appointed colleagues and those wishing to refresh their thinking about and delivery of this fundamental middle manager role. Covering areas such as development planning, analysis of outcomes and supporting staff you will come away with a wide ranging set of resources to support you.

Points/questions raised following the update shared by Julia were:-

- a) it was yet unknown what the Standards were going to look like, but there was speculation that it could potentially go into the National Curriculum but had yet to be confirmed for certain. It was very much looking out for further information when it was available;
- b) there was most certainly a challenge in terms of recruitment of RE teachers and teachers in general. There was also the difficulty and added pressure of ensuring that the teachers had the knowledge and skills to teach the standards. Members had a general discussion around some of the different reasons for appointing RE teachers;
- c) an ECT was an Early Career Teacher, originally known as an NQT, Newly Qualified Teacher, the terminology had simply changed;
- d) details of the new Ofsted Framework had yet to be made available. Lucy Nutt advised that the inspectors training was not taking place until 17 October 2025. There was no point in advising Schools of any information until the training had taken place, which was actually in the half term. Whilst the training took place there was no scheduled Ofsted Inspections from the Autumn term 2025 to 3 November 2025;
- e) Tariq mentioned that places of worship could offer train the trainer sessions post September. Members agreed it was a point worth exploring further;
- f) particular reference was made to the BBC website resources and 3 minute clip for Primary Schools. Members were encouraged to explore the information further;
- g) RE Hubs – this was a good platform to advertise – new videos were on there which were very good and worthwhile checking. **Following a question from Dr John Strange**, Julia advised that it was best to contact the RE hub directly with any questions about registering as a RE speaker and what flexibility was on offer.

Clerk's note: Tariq left the meeting at 6.30pm for prayers and joined again shortly afterwards.

7. FEEDBACK ON TRAINING

NOTED that members were provided with the opportunity to share feedback at the meeting on any training they had personally attended.

Apart from the visits to Freezywater St Georges by Cllr Emma Supple and Dr John Strange there were no other training updates shared at the meeting.

Members were all encouraged to access any of the free training resources/online training which is forwarded by the Clerk. Link to the training is at the end of these minutes.

Clerk's note: Nick Chanda joined the meeting at this point and provided apologies for lateness.

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8. **SACRE MEETING DATES 2025/26**

NOTED that the dates were set in accordance with school terms, religious dates, and Council meetings. However, the dates are subject to full Council approval in accordance with the Municipal Calendar.

SACRE groups were warmly invited to make recommendations, through the Chair, on matters and topics of business for future meetings.

Future meeting dates

Autumn Term 2025 Tuesday 11 November 2025

**Meeting venue at Prince of Wales Primary School, Salisbury Road,
Enfield, EN3 6HG**

<https://www.bing.com/search?q=prince%20of%20wales%20enfield%20school%20directions&qs=n&form=QBRE&sp=-1&lq=0&pq=prince%20of%20wales%20enfield%20school%20directions&sc=0-41&sk=&cvid>

All meetings are at 5.30pm (face to face)

Mohammad Tariq Sediq was thanked again for hosting the meeting and for all the generosity with providing refreshments.

Members undertook a tour of the mosque after the meeting.

Rachel Knightly was also thanked for the kind offer of hosting the next meeting in November at Prince of Wales School.

Spring Term 2026 - Tuesday 10 February 2026

This date had been checked by the Council and Tariq – if there were any changes to the date the Clerk would inform members accordingly.

Summer Term 2026 Tuesday 9 June 2026

Autumn Term 2026 Tuesday 10 November 2026

NOTE: the Summer Term and Autumn Term 2026 dates cannot be confirmed until end of May 2026 when the Council calendar of Council meetings was available. The Clerk had sent the dates to the relevant contact in Democratic Services.

RESOLVED to update SACRE members of the Summer and Autumn Ter 2026 meeting dates after the end of May and add dates onto the SACRE website, Governorhub and calendar invites be sent. To agree the 10 February 2026 meeting.

ACTION: CLERK

9. **FEEDBACK ON TRAINING**

NOTED that members were provided with the opportunity to share feedback at the meeting on any training they had personally attended.

Felicia Ferraro had attended Clerk training for SACRE, which she found to be very helpful and informative, especially as a new Clerk to SACRE.

Details to the training log in for members was outlined at the bottom of these minutes.

INFORMATION ITEMS **Improving SACRE's effectiveness**

10. **ANY OTHER BUSINESS/USEFUL LINKS**

(a) National Inter Faith Week 9 – 16 November 2025

Inter-faith Held in the second week of November, Inter Faith Week aims to strengthen good interfaith relations, increase awareness of the different and distinct faith communities, and increase understanding between people of religious and non-religious beliefs.

(b) SACRE Annual Report – 2024/2025

NOTED that the next report was due for updating for submission to the DfE and NASACRE by 31 December 2025.

RESOLVED that a draft copy be prepared and shared for discussion and ratification at the next meeting in November 2025 and agreed copy be submitted to the DfE and NASACRE.

ACTION: CLERK/JULIA DIAMOND-CONWAY

(c) Foster Care

REPORTED that Suzanne Rowson provided a summary of her key role as Head of Corporate Parenting. She had asked the Clerk to raise this item as an AOB agenda item, with the aim of urging religious representatives at SACRE to ask around in their communities about people who would consider foster care and to promote that.

Following a comprehensive discussion and questions, Suzanne Rowson explained that a number of events and advertising campaigns were arranged to promote foster carers as well as training.

There was a shortage of foster carers in Enfield and an explanation of the role of a Corporate Parent was explained in more depth.

It was appreciated that fostering a child was very challenging and rigorous process, but for those people who could commit the time it was also very fulfilling and rewarding. There was not as much compassion around foster care than people would envisage to be.

The Chair recapped on some of the areas of discussion and members were more than happy to do whatever they could to help promote the foster care service.

RESOLVED to forward any Foster Care information to thehub@enfield.gov.uk so it could be published for Schools.

ACTION: SUZANNE ROWSON/CLERK

d) Useful Links

Enfield SACRE Website: <http://enfieldsacre.com/>

NASACRE LINK: <https://nasacre.org.uk/>

Most areas of the NASACRE website are open to all, but the log-in is required to access parts of the Resources section.

Username: members

Password: 2425Gr8RE4a7L!

SUMMARY ACTIONS OF THE MEETING ARE ON THE NEXT PAGE!!

SUMMARY OF ACTIONS AGREED – 10 June 2025

MINUTE NO	ACTION AGREED	BY WHOM
2(f)(i)	That Cllr Emma Supple be elected Chair of SACRE. Proposed by Cllr Bedakova, seconded by Father Vince Sheehan.	FOR INFO ONLY
2(f)(ii)	To continue to try and appoint more members. It had been discussed and agreed at the previous meetings that a more personal approach was required to fill the aforementioned vacancies and all members were asked to consider what they could do to progress the difficulty in appointments.	ALL
3	Minutes of 10 February 2025 be uploaded onto the SACRE website and signed as agreed on Governorhub. This was actioned.	CLERK
3(g)(a)	Members to urgently register onto Governorhub if they had not already done so. Contact the Clerk if there are any issues/difficulties.	ALL
3(g)(b)	Resources/U tube videos to be put together and forwarded to Julia Diamond-Conway, so it could be shared on the SACRE website for all Schools to easily access for advice and guidance in terms of collective worship and indeed any other information and guidance that members felt would be appropriate to share on that platform and required vetting.	ALL
4	Contact me made with Saba Raza to enquire about the support she could provide in terms of the RE Agreed Syllabus.	LUCY/JULIA
5	To collate information in terms of which Core RE in KS5 was taught in Secondary Schools for the 10 hours allocation and share at the next meeting in November.	SUZANNE
8	To confirm the Summer and Autumn term SACRE meeting dates 2026 after the end of May, which was when the Council calendar would be available. The Clerk had contacted Democratic Services about this.	CLERK
10(b)	A draft copy of the SACRE Annual Report for 2024-25 be prepared and shared for discussion and ratification at the next meeting in November 2025. Once agreed it can then be submitted to the DfE and NASACRE.	JULIA/CLERK
10(c)	To forward any Foster Care information to thehub@enfield.gov.uk so it could be shared with all Schools.	SUZANNE/ CLERK