



## MINUTES OF THE MEETING HELD ON 12 NOVEMBER 2024

### Members

**Group A:** Dr Bernard Arambepola, *Hasan Boluceh*, Nick Chanda, *Rabbi Danny Rich*, Rabbi Emanuel Levy, Marina Robb, *Kaj Seth*, Dr John Strange, Mohammad Tariq Sediq, Muneerah Ali **Vacancies x 8**

**Group B:** Father Vince Sheehan, (*Vice Chair*), *Judith Tomiokas* **Vacancies x 4**

**Group C:** Jenny Barton, *Caroline McGivern*, *Josh Newham*, **Vacancies x 5**

**Group D:** *Cllr Destiny Karakus* (*Chair*), *Cllr Doris Jiagge*, *Cllr Emma Supple*, *Cllr Reece Fox*, *Peter Nathan*, Lucy Nutt,

*\*Italics denotes absence\**

### Also Attending

Julia Diamond-Conway – RE Advisor (RE Today)

Felicia Ferraro – SACRE Advisory Clerk

Dr Sirvan Karakis - Observer

The meeting was held at the British Alevi Society, who were thanked for hosting the meeting. Members were reminded that it was good to have the meetings at different places of worship or at a School.

### 1. APOLOGIES FOR ABSENCE

**NOTED** apologies of absence had been received from Josh Newham, Cllr Reece Fox, Cllr Emma Supple, Kaj Seth, Rabbi Danny Rich, Judith Tomioka, Caroline McGivern.

Cllr Destiny Karakus had emailed Lucy Nutt and the Clerk stating she would not be able to arrive at the meeting until 6.30pm, due to work commitments.

**RESOLVED** that Father Vince Sheehan, as Vice Chair, chaired the meeting. SACRE members thanked Father Vince Sheehan for chairing the meeting at such short notice.

**Clerk's note:** Cllr Destiny Karakus unfortunately did not attend the meeting.

As at least one member of each Group was in attendance the meeting was quorate.

## 2. **MEMBERSHIP AND WELCOME**

The Vice-Chair welcomed members and Dr Sirvan Karakis who attended as an Observer to the meeting and all members were asked to introduce themselves. Dr Karakis had previously been a member of SACRE for the Alevi faith.

### **(a) Appointments:**

**REPORTED** the following appointments

#### **Group A**

Muneerah Ali – Muslim Rep (link to Edmonton Islamic Centre Almasjid)

#### **Group C**

Suzanne Rowson – Virtual (Looked After Children)

Rachel Knightley – Prince of Wales School

Members welcomed Muneerah Ali, Suzanne Rowson and Rachel Knightley to the meeting.

For the benefit of the new members, Julia Diamond-Conway confirmed that she was not a member of SACRE but attended the meeting on an advisory basis.

**RESOLVED** to ratify the appointment of Muneerah Ali, Suzanne Rowson and Rachel Knightley to Enfield SACRE.

### **(b) Resignations:**

**REPORTED** the following **resignation**:

#### **Group A**

Gillian Hood, Headteacher, Our Lady of Lourdes Catholic School – Catholic Faith Representative nominated by the Diocese of Westminster.

**RESOLVED** to update the membership details in light of the above resignation and newly appointed SACRE members.

**ACTION: CLERK**

### **(c) Non-Attendance:**

**NOTED**

- (a) that if a member was absent for three or more consecutive meetings for any reason not acceptable to the Council, there would be deemed to be a vacated place to be filled by the appointing body for that member;
- (b) that attendance at the last meeting in June was good and hopefully would continue to improve even more moving forward;

**(c) *the absence of Cllr Doris Jiagge, no apology received.***

**(d) Vacancies:**

**REPORTED** that there continued to be a high number of vacancies on SACRE, at present count 15. Full membership details were attached with the supporting meeting documentation emailed by the Clerk.

Group A – 8 vacancies (Membership 18)

Group B – 4 vacancies (Membership 6)

Group C – 3 vacancies (Membership 8)

**RESOLVED** to try and appoint more members. It had been discussed and agreed at the previous meeting that a more personal approach was required to fill the aforementioned vacancies and all members were asked to consider what they could do to progress the difficulty in appointments.

**ACTION: ALL MEMBERS**

**(e) Constitution:**

**NOTED** that Lucy Nutt advised that in light of a recent request by email being received from the Humanist Association, there was a need to consider revising the current constitution. The proposal prompted comprehensive discussion from the members. The following points arose out of discussion and members' questions:

- (i) the Humanist member who had been proposed did not live in Enfield and the response from the Humanist Association was that they did not have anybody who was in Enfield with the knowledge and experience necessary to fulfil the position;
- (ii) members briefly touched up previous requests that had been made and the decision at that time was not upheld;
- (iii) Lucy Nutt explained that she had researched all the relevant information from NASACRE and had also obtained advice from the LA Legal advice team. The London Borough of Enfield SACRE's current constitution did not include non-religious world views and was why the constitution would need to be amended and considered.
- (iv) Julia Conway explained that a lot of the laws had changed in terms of RE and composition of SACRES and the Humanist Association were officially set up as a legal organisation. There had been a judgement in the High Court some time last year and this was why the Enfield SACRE constitution needed to be seriously reviewed.
- (v) Suzanne Rowson pointed out that even though Humanists did not believe in god, it was about worldwide views, being a good person, more inclusivity and Humanists wishing to have an influence of RE in the world view aspect.

The Vice-Chair summarised some of the aforementioned points and thanked members for their in depth honest input.

**RESOLVED** that

- (a) a revised draft Enfield SACRE constitution document be shared at the next SACRE meeting in the Spring term 2025, when hopefully the LA Legal team would have had scrutinised the constitution, adhering to all of their legal policy and requirements;
- (b) SACRE members to discuss and consider the new constitution and nomination of a Humanist Representative to the Enfield SACRE at the next meeting in the Spring term 2025.

**ACTION: CLERK/LUCY NUTT**

**3. MINUTES AND MATTERS ARISING FROM THE MEETING HELD ON 11 JUNE 2024**

The Minutes of the previous meeting held on 11 June 2024, were **agreed** as a correct record subject to the spelling of mosque to being amended by the Clerk.

**RESOLVED** that the agreed Minutes be uploaded onto the SACRE website and Schools Hub.

**ACTION: CLERK**

Lucy Nutt kindly reviewed the summary actions on behalf of the Vice-Chair and the following was raised:

- (a) Minute No 3 - appointment of new members was an ongoing challenge as detailed in agenda item 2(d);
- (b) Minute No 4 – agreed minutes of 20 Feb 2024 had been uploaded to the SACRE website and School Hub.
- (c) Minute No 4(b) - Lucy Nutt confirmed that the list of places of worship in the Borough had been put together in the summer. There was approximately 160 now and SACRE members acknowledged the hard work that went into collating all the information.
- (d) Minute No 4(c) - Lucy Nutt, Julia Diamond-Conway and Saba Raza were going to liaise to undertake some RE Syllabus planning next term. **Following a question**, Lucy Nutt explained that a lot of teachers were not very clear about the planning aspects of RE so hopefully support could be embedded for Schools who were struggling;
- (e) Minute No. 7(c) – Father Vince Sheehan advised that at the last meeting he had welcomed any members who wished to visit the School, in order that they could see a collective worship in action. However, Father Vince Sheehan was in the process to put together some online resources/videos, which SACRE members really welcomed and linked into the action agreed for all members to recommend any online resources to Julia Diamond-Conway.

**RESOLVED** that

- (a) feedback from the RE Teach Meets Group on implementation of the new Agreed Syllabus would be included on the next meeting agenda in the Spring term in light of Josh Newham providing apologies for the meeting;

**ACTION: JOSH NEWHAM/CLERK**

- (b) Resources/U tube videos to be put together and forwarded to Julia Conway, so it could be shared on the SACRE website for all Schools to easily access for advice and guidance in terms of collective worship and indeed any other information and guidance that members felt would be appropriate to share on that platform.

**ACTION: ALL MEMBERS/FATHER VINCE SHEEHAN**

**NOTED** that all other actions had been duly completed and there were no other matters arising that were not already being covered on the agenda.

#### **4. SACRE VISION**

**REPORTED** that Julia Diamond-Conway advised that it had been discussed and agreed at the last meeting in June to look at developing a Vision or Mission Statement to be a good point of reference and help to underpin and showcase the work and support of SACRE. Members had been emailed the revised SACRE vision. There had been a few different example Vision/Mission Statements from other boroughs/SACREs to provide members with some ideas which had also been shared at the last meeting and detailed in the June Minutes of meeting.

A copy of the Vision Statement for the Enfield Standing Advisory Council for Religious Education is extracted below for members' easy reference:-

#### **Vision Statement for the Enfield Standing Advisory Council for Religious Education**

The Enfield Standing Advisory Council for Religious Education (SACRE) envisions a future where all pupils in our schools flourish spiritually, academically, emotionally, and morally. We strive to nurture an inclusive environment where every child feels valued and accepted, whatever their religion, or non-religious worldview.

Our mission is to foster understanding and respect among children and young people by ensuring they comprehend the diverse religious practices and worldviews that shape our shared history and culture. We are committed to:

- Engaging pupils through interactive teaching, enabling them to appreciate and respect the differences and similarities between practices and beliefs.
- Empowering teachers with the confidence, resources, and training necessary to deliver an effective Religious Education (RE) curriculum that goes beyond mere knowledge acquisition to foster genuine understanding and empathy.

- Promoting inclusivity by representing and involving all pupils in various events, including collective worship, ensuring they feel included and appreciated.
- Encouraging pupils to explore and enjoy learning about different religions and non-religious worldviews, thereby preparing them to navigate a society rich in diverse beliefs and practices.

We believe that by supporting teachers by providing a quality RE syllabus and training, we can cultivate children and young people who are confident in their beliefs and values, and respectful of others'. This holistic approach equips them to meet the opportunities, challenges, and responsibilities of living in a rapidly changing world.

Together, through engaging, exploring, and flourishing, we aim to create a community where shared humanity and understanding are at the core of the educational journey.

**NOTED** that the following points arose out of discussion and the members' recommendations/questions/challenge:

- (a) It was challenged whether the word 'academically' in the first opening sentence was appropriate. Members acknowledged that it was a good point to raise, but that it was important to note that RE was an academic and facilitating subject and to not lose sight of that. Members agreed on this point too.
- (b) Members had a general discussion about RE and overall agreed that the SACRE vision put together was really lovely and powerful.

Julia Diamond-Conway concluded by summarising some of the feedback raised by the members and thanking everyone for their honest input.

**RESOLVED** that the SACRE Vision Statement be agreed subject to the word academically being moved further down the statement, rather than in the first opening sentence and the word empathy being included in the second bullet point.

**ACTION: JULIA DIAMOND-CONWAY/LUCY NUTT/CLERK**

## **5. FEEDBACK ON IMPLEMENTATION OF THE NEW AGREED SYLLABUS**

**REPORTED** that **in response to a question**, for the benefit of new members, Julia advised that the Council had developed a bespoke syllabus for Enfield Schools which was introduced officially from September 2024 and was valid for five years. SACRE monitored the provision and quality of the agree RE syllabus and collective worship in Schools so that targeted support could be offered. Lucy Nutt and Josh Newham attended the RE Teach Meets that was organised by Sabah Raza, an RE Leader at Firs Farm Primary School and former Chair of Enfield SACRE.

**RESOLVED** that an action had been carried forward from the last meeting for Josh Newham to share feedback from the RE Teach Meets Survey that was sent to Schools on the implementation of the new Agreed Syllabus;

**6. SACRE ANNUAL REPORT 2023-24**

**NOTED** that the SACRE Annual Report 2023-2024 had been emailed to SACRE members that day and apologies for lateness was provided.

Members discussed some of the information contained within the report and were thanked for their contribution.

**RESOLVED** that

- (a) a key of acronyms be included for easy reference, membership information a sentence stating that we have resources for Schools/ and any other necessary changes be made to the report and circulated via email to members for ratification by means of a Microsoft teams form, in order that it could be forwarded to the DfE within the timeline.

**ACTION: CLERK/ALL MEMBERS**

- (b) GCSE information be obtained from all the different Secondary School website in terms of a breakdown of which specific religions the School covered in their RE Curriculum. Lucy Nutt confirmed that the LA did not hold this type of data. Suzanne Rowson confirmed that she was happy to obtain and feedback the information at the next meeting in the Spring term. Members agreed it would be interesting to see the diversity of religions being taught in Secondary Schools borough wide.

**ACTION: SUZANNE ROWSON**

**7. UPDATE FROM SACRE RE ADVISOR**

**RECEIVED** a Autumn term 2024 National RE update from Julia Diamond-Conway which included details on RE CPD , networking opportunities and RE resources:

**National RE Updates for SACRE Autumn 2024  
For Enfield SACRE**

**Calls for a National Plan for Religious Education**

The Religious Education Council of England and Wales (REC) and the National Association for Teachers of RE (NATRE) have now called on the new Education Secretary, Bridget Phillipson MP, to introduce a National Plan for RE that provides a fair allocation of resources and prioritises the subject as part of Labour's plans to recruit more specialist teachers.

RE has recently seen a restoration of the teacher training bursary, but a shortage of specialism in schools remains a challenge given the long-term growth of the subject. The number of those recorded as teaching RE has remained roughly the same since 2011 at 16,200, while those delivering Geography and History lessons has risen by 1,700.

## Interfaith Week 2024

**Interfaith Week** will be taking place from 10th – 17th November 2024.

This year's theme is:

**'Sharing my story – building our future'.**

A brand new website has been set up with plenty of great ideas and resources for schools. It can be found at this link: [Home | Interfaith Week \(ifw4schools.co.uk\)](https://www.ifw4schools.co.uk)

## NASACRE News

### Webinar Programme

The next in the series of NASACRE's training has been announced. Please consider which you can attend.

**21 January 2025, 7-8pm: Calling all members of SACRE Group D – How to be an effective member of your SACRE?**

**25 February 2025, 7-8pm: Being an effective SACRE Clerk**

**11 March 2025, 7-8pm: Working on an Agreed Syllabus Conference – supports and processes**

**Various dates in March 2025, 6:30-8pm: NASACRE in Conversation**

*Free session for any SACREs to attend*

**24 June 2025, 6:30-8pm: So, you've joined your local SACRE...**

## Open University Religion, Belief and Worldviews Hub

The Open University Religion, Belief and Worldviews Hub can be accessed by all interested parties [Religion, belief and worldviews hub | OpenLearn - Open University](https://www.open.edu/openlearn/religion-belief-and-worldviews-hub). The Hub provides resources for schools and educational settings to support the delivery of RE in classrooms from Early Years through to post 16 education. The focus of the Hub is 'Religion and Belief' as a protected characteristic in UK legislation. Materials on the Hub have been provided by colleagues from The Open University, with classroom resources and online CPD opportunities for leaders and teachers of RE.

## Strictly RE 2025

The annual NATRE conference for all RE professionals returns on 25<sup>th</sup> January 2025 and will be face to face following recent online conferences. This has become the annual date in the diaries of those within RE and will be held at Leonardo Hotel in Birmingham. Click on the link to register interest in attending Strictly RE 2025. [NATRE Strictly RE 2025: National Religious Education Conference](https://www.natre.org.uk/strictly-re-2025)



## Upcoming RE Today Courses for the Autumn Term

For more details on any of these courses, click here: <https://www.natre.org.uk/courses-events/upcoming-courses-events/?page=1>

### PRIMARY PHASE

#### cREative primary RE – Julia Diamond-Conway

20/11/2024

How can I ensure children are engaged in RE lessons? What strategies can I use to make sure pupils are inspired during RE? This session is packed full of ready-to-use ideas for anyone who wants to engage pupils more fully in RE sessions. There will be a focus on the Spirited Arts competition 2024. Perfect for all primary practitioners who teach RE including Early Career Teachers, Subject Leaders and Teaching Assistants; with a wide range of practical classroom ideas for primary RE, there is sure to be something for everyone.

### SECONDARY PHASE RE

#### Understanding Christianity - Secondary (Online) – Stephen Pett

05/12/2024

This course will help you with the implementation and delivery of Understanding Christianity - a substantial resource for teaching Christianity for 11-14s.

## The Ethics Cup

Saint Andrew's University are offering secondary schools the opportunity to participate in The Ethics Cup. Unlike traditional debating tournaments, pupils are asked to prepare to simply discuss a particular case with the other competing teams on the day of competition. The cases are not presented in a resolution format, there is no requirement for the teams to disagree with each other, and the competition is not won by proving the other team wrong. Each team is instead asked to craft its own position with as much nuance as judged appropriate. It is a collaborative discussion with a panel of three judges awarding points for insight, thoughtfulness, and civility. This allows the pupils to put forward their own genuine beliefs, formed through prolonged thought and investigation, rather than a constructed polemic prescribed by the competition.

Schools can access information about The Ethics Cup here [The Ethics Cup – University of St Andrews Centre for Ethics, Philosophy and Public Affairs \(st-andrews.ac.uk\)](https://www.st-andrews.ac.uk/ethics-philosophy-public-affairs/)

## RE Teaching in English Secondary Schools

The school workforce data is sourced from the annual school census which is submitted by schools in England to the DfE in November. Not every school completes the census each year however the data demonstrates who teaches RE in schools.

44% of teachers of RE have a post A Level qualification in the subject, compared to 80.3% for English, 76.6% for mathematics and 78.5% for History.

There has been an increase in the number of teachers of the other humanities subjects, history and geography between 2011 and 2023, however, the number of teachers of RE has remained static in the same period.

In response to a parliamentary question about how many RE lessons were taught by a teacher with another specialism, 51% of RE lessons were taught by teachers with another specialism, compared to 27% for history and 28% for geography.

### **A Level Religious Studies steady in England but a decrease in Wales**

The overall trend in A level entries for Religious Studies over the last 5 years has been steeply downward in Wales but fairly stable in England.

Since 2020 entries in Wales have fallen by 37% from 1126 to 702. During the same period, entries in England, remained fairly stable with a fall of just under 0.5% from 14,564 to 14,499.

Even though the trend for entries in England is downwards, this is within a context where most Humanities subjects have experienced a fall in entries and most science, technology, engineering and maths subjects have seen an increase. It is worth noting that financial incentives for schools will have boosted these entries including the advanced maths premium scheme and a number of schemes established to boost science learning in schools.

Of the Humanities, Religious Studies in England was one of the smallest decreases between 2023 and 2024 at 1.3%.

### **Religious Studies remains a popular GCSE despite specialist teacher recruitment challenge**

The number of students taking full course Religious Studies in England and Wales at GCSE has remained stable at 233,288 following a 0.5% rise in entries from 2023 making it one of the most widely studied humanities at GCSE.

223,034 students took RS GCSE (full course) in England, an increase of 0.3%. In Wales 10,254 students took the subject, an increase of 6.4%. For the third year running, the number of students taking a GCSE short course rose in England, this year by 9.5% to 20,627. In Wales however, entries fell by 27.1% to 2,201.

This is despite an ongoing challenge in recruiting specialist teachers amidst a gulf in government funding.

### **OCR Review – Striking the Balance: A Review of 11 – 16 curriculum and assessment in England**

Oxford, Cambridge and RSA have published a report into the content of the curriculum at Key Stages 3 and 4 and the role and form of assessment including SATs and GCSE qualifications. The review was chaired by Charles Clarke and draws focus to four key areas

- Reducing the assessment burden
- Digital assessment and learning
- English and maths at 11–16
- Curriculum evolution at 11–16

Enfield SACRE · A partnership for good religious education · Religious communities · Teachers · Local Authority

The research was undertaken with over 2000 teachers and students at a variety of events as well as working with education specialists to draw the conclusions for each of the four areas.

Commentary in the section of the report on curriculum evolution points to an over-crowded curriculum in which some subjects have been overlooked due to a focus on EBacc subjects, there is reference not only to the creative subjects but also physical education and the following comment is made in relation to religious education

*‘Another important aspect of the evolution of the curriculum is the teaching of religion and belief in schools. This remains a statutory requirement often honoured, outside faith schools, in the breach rather than the observance.’ – page 74*

It is made clear in the report that although it is not necessary for all pupils in a school to follow the subjects contained within the EBacc there is a strong move within schools for pupils to study these as EBacc uptake is an accountability measure of school performance. The review calls for an independent curriculum authority to oversee the changes to the sector and to ease the examination burdens placed on students in Year 11 through a wholesale review of the processes and purposes of assessment in the education sector.

A copy of the review can be found here: [717919-striking-the-balance.pdf \(ocr.org.uk\)](https://ocr.org.uk/717919-striking-the-balance.pdf)

### **New Director for the National Association of Teachers of RE**

After over a decade of dedicated service to NATRE as CEO, Fiona Moss has taken a new position at Culham St Gabriel’s Trust (CSTG) as Education and Programmes Manager. Fiona has made significant contributions to NATRE and the world of RE during her time as CEO, whether it be lobbying political parties and government through to enabling the high-quality resources delivered by the NATRE Executive for its members.

Katie Freeman, the Chair of NATRE expressed these sentiments

*All of us at NATRE would like to congratulate our wonderful Fiona Moss on her new role at CSTG. Fiona is a Powerhouse of RE and so many of us have stories about how she has inspired and supported us in our journeys within the RE community. Quite honestly NATRE won't be the same without her but we know that she will continue her important work in her new role and will be a vital part of the new CSTG team. She will be hugely missed but we look forward to continuing to work with her in new ways. Congratulations Fiona on your new role and thank you for all that you have done for NATRE members past and present!*

Angela Hill, National RE Adviser and Editor of RE Today magazine has now taken over the role as Director of NATRE following Fiona’s departure. Angela commented stated

*I am honoured to take on the role at such a pivotal time for the National Association of Teachers of Religious Education. I look forward to working with the newly formed NATRE executive team to continue advancing the vital work of supporting and empowering all teachers, teaching the subject. Together, we will build on the strong foundation laid by Fiona and strive to create even greater opportunities for all teachers of religious education.*

In welcoming Angela to her new role, Katie Freeman stated

*NATRE are excited to welcome Angela Hill to her role working with and supporting the executive. Angela knows NATRE well as she has been working with us in her role as RE today's editor and we are looking forward to working with her more closely. She is a talented and knowledgeable adviser who will be able to support us with our existing projects as well as planning new ones. Congratulations Angela on your new role, we are so excited to see you develop your new role and we can't wait to work with you.*

## **8. SACRE MEETING DATES 2024-25**

**NOTED** that the dates were set in accordance with school terms, religious dates, and Council meetings. However, the dates are subject to full Council approval in accordance with the Municipal Calendar.

SACRE groups were warmly invited to make recommendations, through the Chair, on matters and topics of business for future meetings.

### **Future meeting dates**

Spring Term 2025      Monday 10 February 2025

**Meeting venue at Freezywater St Georges School, Hertford Road, Enfield, EN3 6NR**

Summer Term 2025    Tuesday 10 June 2025

**Meeting venue at Palmers Green Mosque, 30 Oakthorpe Road, Palmers Green, N13 5JL**

Autumn Term 2025    Tuesday 11 November 2025

**Meeting venue at Prince of Wales Primary School, Salisbury Road, Enfield, EN3 6HG**

All meetings are at 5.30pm

Rachel Knightly was thanked for the kind offer of hosting the meeting at Prince of Wales School.

**RESOLVED** that the Minutes of SACRE meetings should be circulated via The Hub so that all Schools could access the wide range of resources detailed in the RE Update.

**ACTION: LUCY NUTT/CLERK**

## **9. FEEDBACK ON TRAINING**

**NOTED** that members were provided with the opportunity to share feedback at the meeting on any training they had personally attended.

One item that came out of the training attended by Mohammad Tariq Sediq was how the Agreed Syllabus was actually being monitored. This was highlighted from one of the breakout sessions and was identified as a challenge.

Following in depth discussions from members about monitoring of the syllabus and training in general the following actions were agreed:-

**RESOLVED** that

- (a) Communication be sent out to all Schools asking if they would be happy for representatives to visit the School to discuss RE lesson in a friendly capacity and perhaps do a School tour. It was important to point out the purpose of the visit being to identify what support could be offered to Schools, so it came across less threatening for staff. SACRE members seemed happy to commit to this suggested approach.

**ACTION: JULIA DIAMOND-CONWAY/LUCY NUTT**

### **INFORMATION ITEMS**

#### **Improving SACRE's effectiveness**

#### **HOLOCAUST MEMORIAL DAY 2025**

27 January 2025 marks the anniversary of the liberation of Auschwitz-Birkenau, the largest Nazi death camp. Every year on that day Holocaust Memorial Day takes place.

The theme for Holocaust Memorial Day (HMD) 2025 is: **For a Better Future.**

The theme encapsulates our collective responsibility to shape a brighter tomorrow – such as confronting Holocaust and genocide denial, challenging prejudice, and promoting education about the Holocaust and more recent genocides.

In addition to the theme HMD Trust have launched a nationwide arts and education project – 80 candles for 80 years. 2025 marks 80 years since the liberation of Auschwitz-Birkenau. A digital exhibition of 80 bespoke candleholders are to be designed and created by communities across the UK that showcase the life of an individual or a community persecuted by the Nazis.

**NOTED** that SACRE members were advised that the LA were trying to change the time of the event from an evening event to during the day to allow children to be able to participate. However, this decision had yet to be formally agreed.

**RESOLVED** to try and increase the School representation/take up on the Holocaust Memorial Day. Lucy Nutt was happy to chase up response in terms of timing of the event with Wesley Pemberton from the LA.

**ACTION: LUCY NUTT**

#### **NATIONAL INTER FAITH WEEK 10-17 NOVEMBER 2024**

Inter Faith Week has grown steadily ever since it was started by the Inter Faith Network (IFN) for the UK in 2009, in partnership with Government for the launch year. This will be the 16th Inter Faith Week.

Sadly the Inter Faith Network will be closing shortly, however a number of IFN's member bodies will be working together to take the Week forward in 2024.

## 10. AOB / USEFUL LINKS

### (a) **SACRE Meeting Time**

**NOTED** that Lucy Nutt had been asked by Cllr Destiny Karakus if the meeting time could be moved back to the later time of 6.30pm due to work commitments.

Members discussed the proposal, which had already been raised in previous years.

**RESOLVED** that the Enfield SACRE meeting time remain as 5.30pm, as this was the time that suited the majority of members.

**ACTION: Lucy Nutt to inform CLLR Destiny Karakus of the final decision.**

### (b) **DfE's Call for Evidence for Curriculum and Assessment Review**

**REPORTED** that Lucy Nutt provided the following update, following an email sent as below:

*In response to the DfE's Call for Evidence for the current **Curriculum and Assessment Review**, the NASACRE Exec has put together a list of 9 points concerning RE, that we hope will get your SACRE talking. Each SACRE will have its own evidence to submit about their Local Agreed Syllabus, and NASACRE hopes that you will take this opportunity to influence the government's thinking about the place of RE in the 21st Century curriculum. Please find the full NASACRE response and a digested version, together with 2 slides that you may find helpful for prompting discussion. These documents will also be used to focus discussions at our forthcoming 'In Conversation' sessions with RE Hubs.*

*The points will be sent in to the DfE as from NASACRE, but it is important that each SACRE considers making their own response, as the NASACRE submission will count only as one response. Note that the **consultation closes on 22 November** and some of our In Conversation sessions will be too late. Individuals may make their own response, or SACREs can make a collective one, but each only counts as one, so obviously, the more returns about RE, the better.*

***We would urge all SACREs to consider submitting evidence they have about their local RE. It is essential that SACREs do not copy the sentences; points must be phrased differently to be read - the DfE has systems that review submissions, and anything copied is deleted.***

***The call for evidence process can be accessed [here](#).***

<https://consult.education.gov.uk/curriculum-and-assessment-team/curriculum-and-assessment-review-call-for-evidence/>

**ACTION: ALL MEMBERS**

(c) **USEFUL LINKS**

**Enfield SACRE Website:** <http://enfieldsacre.com/>

**NASACRE LINK:** <https://nasacre.org.uk/>

Most areas of the NASACRE website are open to all, but the log-in is required to access parts of the Resources section.

**Please note the log in details below are new and were emailed by the Clerk to the SACRE members on 4 September 2024.**

**Username: members**

**Password: 2425Gr8RE4a7L!**

## SUMMARY OF ACTIONS AGREED – 12 November 2024

ITEM	DESCRIPTION	BY WHOM
2	All SACRE membership details to be updated in light of new appointments and resignation.	CLERK
2(e)	A revised draft Enfield SACRE constitution document be shared at the next SACRE meeting in the Spring term 2025, when hopefully the LA Legal team would have had scrutinised the constitution, adhering to all of their legal policy and requirements;	CLERK/LUCY NUTT
2(e)	SACRE members to discuss and consider the new constitution and nomination of a Humanist Representative to the Enfield SACRE at the next meeting in the Spring term 2025.	CLERK/LUCY NUTT
3	Minutes from the 11 June 2024 meeting to be uploaded onto the SACRE website.	CLERK
3(a)	Feedback from the RE Teach Meets Group on implementation of the new Agreed Syllabus would be included on the next meeting agenda in the Spring term in light of Josh Newham providing apologies for the meeting;	JOSH NEWHAM/ CLERK
3(b)	Resources/U tube videos to be put together and forwarded to Julia Conway, so it could be shared on the SACRE website for all Schools to easily access for advice and guidance in terms of collective worship and indeed any other information and guidance that members felt would be appropriate to share on that platform.	ALL MEMBERS/ FATHER VINCE SHEEHAN
4	SACRE Vision Statement to be agreed, subject to the amendments suggested. The word academically being moved further down the statement, rather than in the first opening sentence and the word empathy being included in the second bullet point.	JULIA DIAMOND- CONWAY/LUCY NUTT/CLERK
5	An action had been carried forward from the last meeting for Josh Newham to share feedback from the RE Teach Meets Survey that was sent to Schools on the implementation of the new Agreed Syllabus;	CLERK/JOSH NEWHAM
6(a)	SACRE Annual Report for 2023-24 be shared with members via email, once the additional information had been included. Members to vote they are happy with the report via a teams form set up by the Clerk.	ALL MEMBERS/ CLERK
6(b)	GCSE information be obtained from all the different Secondary School website in terms of a breakdown of which specific religions the School covered in their RE Curriculum. Lucy Nutt confirmed that the LA did not hold this type of data. Suzanne Rowson confirmed that she was happy to	SUZANNE ROWSON



	obtain and feedback the information at the next meeting in the Spring term. Members agreed it would be interesting to see the diversity of religions being taught in Secondary Schools borough wide.	
9	Communication be sent out to all Schools asking if they would be happy for representatives to visit the School to discussion RE lesson in a friendly capacity and perhaps do a School tour. It was important to point out the purpose of the visit being to identify what support could be offered to Schools, so it came across less threatening for staff. SACRE members seemed happy to commit to this suggested approach.	