



Enfield

**Standing Advisory
Council on Religious
Education**

Draft Annual Report 2022 - 2023

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Foreword

Welcome to the Annual Report for the London Borough of Enfield SACRE, covering the school year 2022 / 2023. Enfield is among the most religiously diverse boroughs in the country which brings many advantages to our schools in terms of the rich cultural and spiritual traditions reflected their children and young people. The Enfield Standing Advisory Council for Religious Education (SACRE) has a special and well-established relationship with Enfield Council and the communities it serves. The statistics from the 2021 National Census are helpful in illustrating the diversity of the Local Authority. There are 22 faith designation school in Enfield, 14 Church of England, 7 Roman Catholic and 1 Jewish school.

A massive thanks is necessary to the Clerk to SACRE Pauline Swain who has supported SACRE in achieving its objectives.

This year, our primary adviser Julia Diamond-Conway, has worked closely with Enfield. She has supported the RE network meetings that are run by a former Chair of SACRE Sabah Raza. This group meets termly to share good practice and receive high quality training. I hope very much that this network will strengthen as we move forward and keep members informed of how SACRE might be able to support them further in ensuring RE in schools is taught well and to a high standard.

May I take this opportunity to thank all SACRE members for their commitment and willingness to sit on this advisory body. SACRE has an important role to play in ensuring all pupils and students attending community schools in LB Enfield receive excellent RE and experience high quality Collective Worship thus enabling them to flourish holistically.

I commend this Report to all its readers.

Lucy Nutt
Head of School and Early Years Improvement Service



Overview of the work of SACRE

Since 1988, each Local Authority (LA) has been required by law to have a Standing Advisory Council for Religious Education (SACRE).

The remit of a SACRE is principally to oversee the Religious Education (RE) and Collective Worship within the authority principally to:

- advise Enfield Council upon matters connected with religious worship in community schools and in foundation schools which do not have a religious character. Religious Education in these schools is to be given in accordance with the Agreed Syllabus;
- advise Enfield Council on teaching methods, choice of materials and teacher training in Religious Education and collective worship;
- require Enfield Council to review the locally agreed syllabus for religious education at least every five years.

The reporting period of the 2022-2023 report starts from September 1st 2022 and runs to August 31st 2023.

SACRE met on 3 occasions during the academic year 2022-2023, Tuesday 15th November 2022 (hybrid meeting at Enfield Civic Centre and via Teams), Tuesday 21st February 2023 (hybrid meeting at St Demetrious Church and via Teams), Tuesday 13th June 2023 (hybrid meeting at the Revival Christian Church and via Teams). All three meetings were quorate.

Standing items in meetings:

Apologies for Absence
Membership and welcome
Minutes and matters arising
Update from SACRE RE adviser
AOB/Useful links

Additional items in meetings:

15th November – Meeting Chair, Development Plan 2020 – 2022, Annual Report 2021 – 2022, Agreed Syllabus (AS) 2022, SACRE Meeting Dates 2023, Holocaust Memorial Day 2023, Inter Faith Week – 13 – 20 November 2022

21st February – Development Plan 2022 – 2024, Annual Report 2022 – 2023, Agreed Syllabus (AS) 2023 – 2028, Holocaust Memorial Day 2023, NASACRE FOI, Inter Faith Week – 12 – 19 November 2023, NASACRE Annual Conference

13th June – Election of Chair and Vice Chair, Inter Faith Week 12 – 19 November 2023, Development Plan 2022 – 2024, Annual Report 2021 – 2022, Agreed Syllabus (AS) 2023 – 2028, SACRE Meeting Dates 2023 – 2024, Holocaust Memorial Day 2024

Section 2: Religious Education

The Locally Agreed Syllabus and RE in Schools

There is not a national curriculum for RE. Each LA is required to produce an Agreed Syllabus for RE. Each LA is required to begin reviewing the current Agreed Syllabus within 5 years of its production.

During this academic year, the syllabus for 2023-2028 was launched.

The new syllabus is based on the RE Today Syllabus Model A+ with additions of 1-page unit plans for:

KS1 Buddhism
KS1 Hindu Dharma
KS1 Sikhi
KS2 Alevism
KS2 Buddhism
KS2 Sikhi
KS3 Buddhism
KS3 Hindu Dharma
KS3 Judaism

This syllabus is to be followed by all maintained schools in Enfield, additionally, some academies will follow it.

The syllabus launch was held on 19th January 2023 at Bishop Stopford School. Teachers attending were provided with one day's worth of training to enable them to better understand the contents of the new syllabus. The syllabus does not need to be implemented until September 2023, but schools are able to implement it, or trial parts of it before then in order to be confident in syllabus delivery by the start of the next academic year. SACRE members from Committees A and C attended the launch, with Josh Newham from Committee C opening the session and welcoming participants.

Part of the day was observed by poetic minute taker Rakaya Fatuga who ended the launch conference by reading aloud a poem she had created throughout the afternoon, summing up the spirit of the day, the new syllabus and the aims of RE in Enfield:

RE offers a new pair of eyes:
a gate to a world of world views,
a lens into understanding better,
a window to the soul.

Taking what you believe someone believes
and making it real – connecting the dots back through history,
through books, through bold ideas
that challenge and spark curiosity.

The religion of this room is asking questions,
is wanting to know more,
is finding out what Christmas time might mean
to a diverse class in a kaleidoscope city,
to ask what colours Diwali, Eid, Rosh Hashanah might take on

under the light of days in Enfield,
 through the sound of London nights,
 in this atmosphere and air.

At times the window flickers and reflects back,
 takes some time to show the faiths thriving around us
 from Alevism to Orthodox Christianity,
 learning new ways of life - while practicing skills for life:
 communication, evaluation, reflection, and introspection.

We have a chance to address prejudice,
 get a hold of bias and pick apart its threads,
 start to see the fabric of it, that unconsciously
 brought you up,
*ask: how do you choose the thoughts you wear
 and how the world feels
 in a multitude of materials?*

Taking the capital O in Other
 and reading it a new way -
 as Open mind
 as Ongoing learning
 as your Opportunity to get closer
 to someone who felt unreachably far away.

RE is here - is everywhere!
 At your local synagogue,
 in the classroom used for prayer,
 at the butchers and supermarkets,
 on social media, in the kind explanations of Balpreet Kaur
 turning a secret photo of her
 into a picture of Sikhism,
 an illustration of a spiritual path,
 accepting all of herself and dissolving her ego.

There's no one way to teach RE
 and that's where the beauty lies,
 in the difference,
 in the distant ancient when it meets your eyes for the very first time,
 a place where tradition and creativity come together,
 a subject that encourages a deeper look -
 considers how we feel, what we fear, what spark of light appears inside
 a big part of who we are.

Rakaya Fetuga



Rukaya Fetuga presenting the poem at the end of the London Borough of Enfield's conference launching the new Agreed Syllabus for RE

The syllabus had a second launch at the Head Teachers conference in the same term, which saw 83 out of a possible 97 schools represented.

Standards and monitoring of RE

Enfield SACRE does not ask for schools to report on attainment in RE at Key Stages one, two or three. However, formative assessment should be ongoing and schools should have their own individual summative assessment procedures termly, at the end of each year and Key Stage to inform their reports and school development plan.

Assessment guidance is included in the current Enfield Agreed Syllabus. It includes statements of attainment that schools are encouraged to use as support when assessing pupils.

The syllabus to be implemented from September 2023 contains a section on assessment, which is related to end of Key Stage expectations. Learning outcomes within the syllabus will support teachers to judge whether pupils are on track to meet these expectations.

The validated results from 2023 are as follows:

GCSE

Subject: Religious Studies (4610) / Exam: GCSE (9-1) Full Course (391)

QAN: 60184000																		
Est. No.	Centre	NOR	NOE	9	8	7	6	5	4	3	2	1	U	X	9-5	9-4	9-1	Avg Pts
-	National (All Schools)	671390	113680	8.6	11.1	12.1	16.6	13.9	10.4	13.8	7.5	3.8	1.5	0.7	62.3	72.7	97.8	5.2
-	National (State Funded)	606910	105240	7.3	10.2	11.7	16.6	14.3	10.9	14.7	7.9	4.0	1.6	0.7	60.1	71.0	97.7	5.1
-	LA (State Funded)	3871	1257	4.3	7.6	7.9	15.7	14.3	12.5	19.5	11.1	4.6	1.8	0.7	49.8	62.3	97.5	4.6
4001	Ark John Keats Academy	182	81	8.6	14.8	13.6	17.3	17.3	7.4	9.9	4.9	3.7	2.5	-	71.6	79.0	97.5	5.5
6907	Aylward Academy	237	2	-	-	-	-	-	-	50.0	-	-	-	50.0	0.0	0.0	50.0	1.5
4702	Bishop Stopford's School	119	114	3.5	2.6	4.4	10.5	9.6	8.8	25.4	16.7	12.3	4.4	1.8	30.7	39.5	93.9	3.5
4007	Edmonton County School	261	255	2.4	5.5	5.5	11.8	15.3	12.5	23.5	15.3	5.5	1.6	1.2	40.4	52.9	97.3	4.1
5404	Enfield Grammar School	170	14	14.3	14.3	7.1	21.4	7.1	14.3	7.1	14.3	-	-	-	64.3	78.6	100.0	5.6
4000	Heron Hall Academy	212	207	2.4	4.3	3.9	17.9	15.9	12.6	22.7	12.1	5.8	1.4	1.0	44.4	57.0	97.6	4.2
4043	Highlands School	231	51	3.9	9.8	17.6	23.5	13.7	9.8	5.9	11.8	2.0	2.0	-	68.6	78.4	98.0	5.3
4015	Kingsmead School	243	241	2.5	7.1	6.2	16.2	15.8	15.8	22.4	8.3	3.7	1.7	0.4	47.7	63.5	97.9	4.5
5401	Laurel Park School	158	1	-	-	-	-	-	100.0	-	-	-	-	-	0.0	100.0	100.0	4.0
6905	Oasis Academy Enfield	146	17	-	5.9	11.8	5.9	17.6	17.6	23.5	5.9	5.9	5.9	-	41.2	58.8	94.1	4.1
6906	Oasis Academy Hadley	170	16	-	12.5	-	12.5	12.5	25.0	25.0	12.5	-	-	-	37.5	62.5	100.0	4.4
4029	Southgate School	246	41	12.2	26.8	19.5	14.6	14.6	9.8	2.4	-	-	-	-	87.8	97.6	100.0	6.7

5400	The Latymer School	189	31	25.8	38.7	16.1	16.1	-	-	3.2	-	-	-	-	96.8	96.8	100.0	7.6
4026	Winchmore School	235	185	4.9	4.3	11.4	19.5	14.1	14.1	16.8	11.9	2.2	1.1	-	54.1	68.1	98.9	4.8

Subject: Religious Studies (4610) / Exam: GCSE (9-1) Full Course (391)

QAN: 60185946																		
Est. No.	Centre	NOR	NOE	9	8	7	6	5	4	3	2	1	U	X	9-5	9-4	9-1	Avg Pts
-	National (All Schools)	671390	5810	12.0	13.0	14.8	15.5	12.4	10.9	10.2	6.0	3.3	1.5	0.4	67.7	78.6	98.0	5.6
-	National (State Funded)	606910	4960	10.4	11.2	14.2	15.3	12.8	11.9	11.5	6.9	3.8	1.7	0.4	63.8	75.7	97.8	5.4
-	LA (State Funded)	3871	150	1.3	2.0	8.7	10.0	10.0	18.7	19.3	10.7	12.7	5.3	1.3	32.0	50.7	93.3	3.7
4037	Chace Community School	191	126	1.6	0.8	7.1	7.1	10.3	18.3	21.4	11.1	14.3	6.3	1.6	27.0	45.2	92.1	3.4
4030	Enfield County School for Girls	174	24	-	8.3	16.7	25.0	8.3	20.8	8.3	8.3	4.2	-	-	58.3	79.2	100.0	5.0

Subject: Religious Studies (4610) / Exam: GCSE (9-1) Full Course (391)

QAN: 60188790																			
Est. No.	Centre	NOR	NOE	9	8	7	6	5	4	3	2	1	Q	U	X	9-5	9-4	9-1	Avg Pts
-	National (All Schools)	671390	48600	7.1	10.0	11.8	15.6	14.3	11.9	12.8	9.0	5.1	-	1.6	-	58.9	70.8	97.7	5.0
-	National (State Funded)	606910	47060	6.6	9.7	11.6	15.6	14.5	12.1	13.1	9.2	5.2	-	1.6	-	58.0	70.2	97.7	5.0
-	LA (State Funded)	3871	165	7.3	18.2	17.0	17.0	13.9	8.5	7.9	7.3	3.0	-	-	-	73.3	81.8	100.0	5.8
5403	St Ignatius College	166	165	7.3	18.2	17.0	17.0	13.9	8.5	7.9	7.3	3.0	-	-	-	73.3	81.8	100.0	5.8

Subject: Religious Studies (4610) / Exam: GCSE (9-1) Full Course (391)

QAN: 60300632																		
Est. No.	Centre	NOR	NOE	9	8	7	6	5	4	3	2	1	U	X	9-5	9-4	9-1	Avg Pts
-	National (All Schools)	671390	25130	8.0	10.9	11.4	17.4	13.2	10.0	14.0	7.8	4.9	1.8	0.6	61.0	71.0	97.6	5.1
-	National (State Funded)	606910	24040	7.6	10.6	11.2	17.4	13.2	10.2	14.3	8.0	5.1	1.8	0.6	60.0	70.2	97.6	5.1
-	LA (State Funded)	3871	107	1.9	9.3	6.5	10.3	12.1	15.9	15.9	15.9	8.4	3.7	-	40.2	56.1	96.3	4.1
6907	Aylward Academy	237	57	1.8	8.8	3.5	7.0	7.0	19.3	24.6	17.5	5.3	5.3	-	28.1	47.4	94.7	3.8
5401	Laurel Park School	158	50	2.0	10.0	10.0	14.0	18.0	12.0	6.0	14.0	12.0	2.0	-	54.0	66.0	98.0	4.5

Subject: Religious Studies (4610) / Exam: GCSE (9-1) Full Course (391)

QAN: 60300796																		
Est. No.	Centre	NOR	NOE	9	8	7	6	5	4	3	2	1	U	X	9-5	9-4	9-1	Avg Pts
-	National (All Schools)	671390	18330	6.5	9.4	12.5	17.3	14.4	11.3	12.5	8.1	5.8	1.6	0.5	60.2	71.5	97.9	5.0

-	National (State Funded)	606910	17270	6.4	9.2	12.1	16.9	14.3	11.5	12.9	8.5	6.1	1.7	0.5	58.8	70.4	97.8	5.0
-	LA (State Funded)	3871	178	14.6	14.6	16.9	19.1	12.4	7.3	10.1	3.9	1.1	-	-	77.5	84.8	100.0	6.1
4702	Bishop Stopford's School	119	1	-	-	-	-	-	100.0	-	-	-	-	-	0.0	100.0	100.0	4.0
4706	St Anne's Catholic High School for Girls	179	176	14.8	14.8	17.0	19.3	12.5	6.3	10.2	4.0	1.1	-	-	78.4	84.7	100.0	6.1

A level

Subject: Religious Studies (4610) / Exam: GCSE A level (111)

Est. No.	School/College	NOE	*	A	B	C	D	E	U	X	A*-A	A*-B	A*-E	Avg Pts
-	National (all entries)	14700	6.1	19.7	29.5	23.3	13.0	5.7	1.9	0.7	25.8	55.3	97.3	35.5
4001	Ark John Keats Academy	5	-	-	-	80.0	20.0	-	-	-	-	-	100.0	28.0
4037	Chace Community School	10	-	20.0	20.0	40.0	10.0	10.0	-	-	20.0	40.0	100.0	33.0
5404	Enfield Grammar School	9	-	-	11.1	22.2	44.4	22.2	-	-	-	11.1	100.0	22.2
4043	Highlands School	15	-	46.7	26.7	20.0	6.7	-	-	-	46.7	73.3	100.0	41.3
4706	St Anne's Catholic High School for Girls	8	-	25.0	-	12.5	12.5	37.5	12.5	-	25.0	25.0	87.5	22.5
5403	St Ignatius College	14	-	14.3	64.3	7.1	14.3	-	-	-	14.3	78.6	100.0	37.9
5400	The Latymer School	9	22.2	33.3	22.2	11.1	-	-	11.1	-	55.6	77.8	88.9	42.2
4026	Winchmore School	18	5.6	-	33.3	27.8	27.8	5.6	-	-	5.6	38.9	100.0	31.1

Subject: Religious Studies (4610) / Exam: GCSE AS level (121)

Est. No.	School/College	NOE	A	B	C	D	E	U	X	A-B	A-E	Avg Pts
-	National (all entries)	2070	23.8	24.7	20.5	14.0	8.7	7.0	1.2	48.5	91.8	15.8
4037	Chace Community School	1	-	100.0	-	-	-	-	-	100.0	100.0	20.0
5400	The Latymer School	18	50.0	27.8	11.1	5.6	-	5.6	-	77.8	94.4	20.3

Teacher training materials and advice for schools

Enfield SACRE has provided all schools with a scheme of work to support coverage of the current Agreed Syllabus and to provide support for non-specialist RE teachers. Enfield SACRE recognises that the current scheme of work is outdated and this was a consideration during the Agreed Syllabus review process.

The new Agreed Syllabus, to be implemented by all schools by September 2023 at the latest, has a 1 page plan for each of the suggested units. Some schools have also purchased expanded plans to accompany this.

Termly Teach Meets for primary teachers of RE have been led by Sabah Raza. The group welcomed Julia Diamond-Conway to the Teach Meet in the Summer term to answer teachers' questions on the new Agreed Syllabus.



National updates to SACRE have been shared with Enfield schools through The Hub, Enfield Council's school communication portal.

Other information

There were no formal complaints to SACRE about RE during the year.

Advice given to the Local Authority

The LA Adviser and RE Consultant work closely to ensure the effectiveness of RE within the LA.

Section 3: Collective Worship

Standards and monitoring of Collective Worship

Enfield SACRE has a Schools Visit Programme to provide members with the opportunity to observe and learn about Collective Worship and RE in our schools, meet with RE Leaders and Headteachers and offer feedback and guidance in a non-threatening way. Since the start of the pandemic, this programme has been temporarily paused until further notice. The 'Visitor Protocol' and 'SACRE Visit Feedback' forms will be accessed via a 'members only' portal on the Enfield SACRE website.

Determinations

No applications for a Determination (to alter the character of Collective Worship for some of all pupils in a school) have been requested in the reporting period.

Guidance is included in the 'Recommended Approach to Collective Worship' guidance document to support schools should they wish to apply for a Determination.

Teacher training provided

No training on Collective Worship has been provided in 2023-2024.

Other information

Enfield SACRE's guidance document, 'Recommended Approach to Collective Worship' is designed to support schools in their statutory responsibility to deliver daily acts of Collective Worship.

The guidance highlights the provision of opportunities for spiritual expression and development and the school's duty to promote pupils' spiritual, moral, social and cultural (SMSC) development and British Values.

This can be downloaded from the Enfield SACRE website.

There were no formal complaints to SACRE about Collective Worship during the year.



Advice to the Local Authority

No advice was given to the Local Authority around the provision of Collective Worship.

Section 4: Links with other bodies

National Bodies

Enfield SACRE are pleased to be linked with national bodies and receive national updates from the RE Consultant.

Information from CStG, the DfE, NASACRE, NATRE, the REC, RE Today Services and Ofsted has been used in meetings.

Members of SACRE are regularly in receipt of email updates about upcoming NASACRE events, should they wish to attend.

Local Bodies

The London Diocesan Board for Schools provides excellent support to SACRE, which is pleased to have Sally Moore, its Primary Adviser for Enfield, Hackney and Haringey as a member of Committee B.

Section 5: SACRE involvement in the Local Area

Governor and head teacher links

During the reporting period, a Head Teacher has been appointed to Committee C.

Lucy Nutt (Head of School and Early Years Improvement Service) launched the new Agreed Syllabus at the Head Teachers' conference in the Spring Term.

Advice on community issues

Members of Enfield SACRE were involved with the borough's Holocaust Memorial Day event, where Rabbi Levy of Committee A was a speaker. SACRE sent a letter of thanks after the event.

Section 6: Managing the SACRE and partnership with the Local Authority

Professional and administrative support

During the reporting period, clerking of SACRE was led by Pauline Swain and also undertaken by Felicia Ferraro and Marianne Page of the School and Early Years Improvement Service.



The LA provided funding to support SACRE activity 2022-2023 by contracting with RE Today Services of an RE Consultant for 2 days during the year, alongside first response work. These days include attending 3 SACRE meetings and providing national updates and information.

Lucy Nutt, Head of School and Early Years Improvement holds responsibility for SACRE support and liaises with the RE consultant.

Membership

The list below demonstrates the composition of Enfield's SACRE. The SACRE welcomed new members to Committees A, B and D during the reporting period.

Group A

Hasan Boluceh – *From Nov 2019*

Vacancy

Dr Bernard Arambepola – *From Oct 2011*

Marina Robb – *From Feb 2019*

Vacancy

Vacancy

Vacancy

Vacancy

Vacancy

Rabbi Emmanuel Levy

Rabbi Yuval Keren

Jill Saxton – *From Jan 2016*

Nick Chanda – *From Feb 2019*

Vacancy

Mrs Patricia Alder – *From Feb 2016*

Vacancy

Vacancy

Vacancy

Group B

Vacancy

Ms Sally Moore – *From Nov 2016*

The Reverend. Ian Crofts

Vacancy

The Reverend. *Tina Kelsey* – *From Feb 2019*

Vacancy

Group C

Headteachers

Vacancy

Vacancy

Religious traditions and Christian churches

Alevi

Baptist

Buddhism

Greek Orthodox Church

Hinduism

Evangelical Free Churches

Islam

Islam

Islam

Judaism

Judaism

Methodist Church

Pentecostal Church

Religious Society of Friends

Roman Catholic Church

Salvation Army

Sikhism

United Reformed Church

The Church of England

London Diocesan Board of Schools

Jesus Church, Forty Hill

St Peter's, Edmonton

Teacher Associations

Secondary Head/Deputy Head/Assist Head

Primary Heads/Deputy Head/Assist



Head

Teachers

Vacancy

Hannah Croton – *From June 2019*
Ozlem Onay - *From Feb 2020*
Becky Shah – *From Feb 2020*
Samantha Manipon – *From Nov 2020*
Rebecca Islam – *From Feb 2021*

Enfield Teachers' Association

NASUWT
NEU

Group D

The Local Authority

Councillors

Cllr James Hockney
Cllr Michael Rye, OBE
Cllr Ergin Erbil
Cllr Charith Gunawardena

LA Officer

Ms Lucy Nutt – *From June 2020*

Peter Nathan – *From April 2020*

Head of Schools & Early Years
Improvement Services
Director of Education

Meeting attendance:

Autumn Term 2022: 15 Nov 2022

Committee A – 4 members
Committee B – 2 members
Committee C – 2 members
Committee D – 2 members

New member: Father Vince Sheehan was welcomed to Group B at the 15th Nov 2022 meeting.

Spring Term 2023: 21 February 2023

Committee A – 3 members
Committee B – 1 member
Committee C – 1 member
Committee D – 4 members

Rabbi Danny Rich was welcomed as a new member at the 21 February 2023 meeting.

Summer Term 2023: 13 June 2023

Committee A – 5 members
Committee B – 2 members
Committee C – 1 member
Committee D – 5 members

Kaj Seth was welcomed as a new member at the 13 June 2023 meeting. (Nominated by the Hindu



Election Board as the Hindu Faith Representative on Group A).

Other Appointments: Members welcomed the appointment of Council Bodies. Group D, 4 members – 2 majority and 2 opposition.

Cllr Alessandro Georgiou, Cllr James Hockney, Cllr Destiny Karakus, Cllr George Savva.

Finance

The LA allocated £2000 for support to SACRE from the RE Consultants. £1300 was allocated for clerking. £105 was utilised on NASACRE membership. The LA charged SACRE £300 per meeting for the LA Officer with a total of £1500 for the year. £300 was allocated for the use of the rooms in the Civic Centre.



Appendix A:

Circulation of the Annual Report

The Enfield Standing Advisory Council on Religious Education Annual Report will be:

- Provided, via e-mail, to all SACRE members
- Provided, via e-mail, to the Department for Education
- Provided, via e-mail, to NASACRE
- Provided, via e-mail, to all maintained schools within the LA
- Published on the SACRE website

Appendix B:

Acronyms used in the Annual Report

With regards to exam data, the acronyms are as follows:

Avg Pts: Average Points

Est. No.: Establishment Number

LA: Local Authority

NOE: Number of Entries

NOR: Number on Record

QAN: Qualification Accreditation Number

For acronyms relating to Religious Education, please follow this link:

<https://nasacre.org.uk/managing-sacres/glossary/>