



Enfield

**Standing Advisory
Council on Religious
Education**

Annual Report 2021 - 2022

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Foreword

Welcome to the Annual Report for the London Borough of Enfield SACRE, covering the school year 2021 / 2022. Enfield is among the most religiously diverse boroughs in the country which brings many advantages to our schools in terms of the rich cultural and spiritual traditions reflected in their children and young people. The Enfield Standing Advisory Council for Religious Education (SACRE) has a special and well-established relationship with Enfield Council and the communities it serves. The statistics from the 2021 National Census are helpful in illustrating the diversity of the Local Authority. There are 22 faith designation schools in Enfield, 14 Church of England, 7 Roman Catholic and 1 Jewish school.

The school year saw some continued disruption as the restrictions around COVID changed, but with staff and pupils having periods of absence. Thanks to excellent administrative and technical support from the Clerk to SACRE, Pauline Swain, SACRE was able to meet virtually for each of the three agreed meetings throughout the year. Additionally, the Clerk ensured that the two workshops associated with the work on the new LBE Agreed Syllabus were supported and minuted.

The Local Authority Adviser role is crucial to a SACRE and it should not be underestimated how necessary this role is to maintain standards of RE teaching. Julia Diamond-Conway has developed a good relationship with members of SACRE and RE teachers and this means that the Agreed Syllabus planning is of a high standard.

We hope that our efforts in the year ahead continue to resource Enfield schools in developing a learning environment that improves religious understanding, develops spiritual awareness and encourages respectful and lively debate.

My sincere thanks go to all our members and officers for the work that has been accomplished during the year. I commend this Report to all its readers.

Lucy Nutt
Head of School and Early Years Improvement Service



Overview of the work of SACRE

Since 1988, each Local Authority (LA) has been required by law to have a Standing Advisory Council for Religious Education (SACRE).

The remit of a SACRE is principally to oversee the Religious Education (RE) and Collective Worship within the authority principally to:

- advise Enfield Council upon matters connected with religious worship in community schools and in foundation schools which do not have a religious character. Religious Education in these schools is to be given in accordance with the Agreed Syllabus;
- advise Enfield Council on teaching methods, choice of materials and teacher training in Religious Education and collective worship;
- require Enfield Council to review the locally agreed syllabus for religious education at least every five years.

The reporting period of the 2021-2022 report starts from September 1st 2021 and runs to August 31st 2022.

SACRE met on 3 occasions during the academic year 2021-2022, Tuesday 16th November 2021 (virtual meeting, using Teams), Tuesday 22nd February 2022 (virtual meeting, using Teams), Tuesday 14th June 2022 (hybrid meeting, virtual venue: Teams, in person venue: Civic Centre). The first of these meetings was inquorate due to lack of representation from committee C. The second two were quorate, with additional attendees on 14th June as follows: Diana Kornbrot, Emel Emine Pehlivan, Josh Newham, Dr John Strange.

Standing items in meetings:

Apologies for Absence
Membership and welcome
Minutes and matters arising
Review of development plan
Update from SACRE RE adviser
Future meetings
AOB

Additional items in meetings:

16th November – Agreed syllabus 2022 preparation, new format for annual report from NASACRE, virtual training sessions offered by NASACRE for SACRE members, report from NASACRE on funding for SACREs, nominations for Chair and Vice-Chair, SACRE meeting dates 2022, Holocaust Memorial Day 2022, Inter Faith Week 2021, Date of NASACRE AGM 2022

22nd February – annual report 2020-2021, virtual training sessions offered by NASACRE for SACRE members, Holocaust Memorial Day, Faith calendar 2022, nominations for Chair and Vice-Chair, SACRE meeting dates 2022, Date of NASACRE AGM 2022, Local Area Network Report – Still Standing



14th June – Agreed Syllabus 2022, SACRE meeting dates 2022-2023, Holocaust Memorial Day 2023, Inter Faith Week 2022, RE Report Card Launch. A final Agreed Syllabus Conference (ASC) was also convened on this date

Section 2: Religious Education

The Locally Agreed Syllabus and RE in Schools

There is not a national curriculum for RE. Each LA is required to produce an Agreed Syllabus for RE. Each LA is required to begin reviewing the current Agreed Syllabus within 5 years of its production. Enfield's current Agreed Syllabus dates from 2017, so the review process needed to begin in 2022. At the meeting on 16th November, it was resolved that a working party would be set up and would look at a balanced RE approach, pedagogical underpinnings and disciplinary literacy for the ASC consideration.

Therefore, 2 hybrid working party meetings were held on 9th March 2022 and 25th April 2022.

9th March 2022

At this meeting, attendees considered what was working well with Enfield's current syllabus and what changes were needed. Attendees also received presentations about 4 other syllabuses based on the recommendations made by the outgoing Chair in their report.

Members of the working party were then given time to read relevant literature, ask questions and consider potential ways forward before the next meeting.

25th April 2022

Members of the working party considered how changes could be made to the current syllabus, pros and cons of using the current syllabus as a basis for the next 5 years, pros and cons of each of the 4 syllabuses to which there had been introduction at the last meeting and how best to meet the needs of both pupils and teachers before making a recommendation to the ASC. The recommendation (as voted for by the working party) was that the RE Today Syllabus Model A+ is the most viable solution. With additional features to ensure it has enough diversity, this syllabus should be adopted by London Borough of Enfield as its Locally Agreed Syllabus. The recommended additional features were as follows:

9 extra 1-page unit plans:

KS1 Buddhism

KS1 Hindu Dharma

KS1 Sikhi

KS2 Alevism (to be provided by teachers from Enfield schools alongside the Alevi community of the London Borough of Enfield)

KS2 Buddhism

KS2 Sikhi

KS3 Buddhism

KS3 Hindu Dharma

KS3 Judaism

Titles of these unit plans to be added to the existing list of units within the syllabus



An introduction ensuring the ethos of RE in London Borough of Enfield and the commitment to diversity is explicit

This recommendation was agreed by the ASC and SACRE on 14th June. However, the need for faith representatives to have the opportunity to review and agree the proposed supplementary additional units in advance of publication was noted.

Standards and monitoring of RE

Due to the pandemic, this academic year was the first in which students in Key Stage 4 and Key Stage 5 sat GCSE and A level exams since 2019. At present, the results are unvalidated. Please see appendix A for the unvalidated results from 2022.

Enfield SACRE does not ask for schools to report on attainment in RE at Key Stages one, two or three. However, formative assessment should be ongoing, and schools should have their own individual summative assessment procedures termly, at the end of each year and Key Stage to inform their reports and school development plan.

Assessment guidance is included in the Enfield Agreed Syllabus. It includes statements of attainment that schools are encouraged to use as support when assessing pupils. In addition to this, there is guidance from RE Online on assessing progress in RE in an educational context that has moved beyond levels.

As a kite mark, the RE Quality Mark (REQM) continues to be recommended to schools as an important tool for self-evaluation and to enhance the professional development, skills and expertise of all teachers of RE, including leaders of this subject and the status of RE. There is a section to celebrate schools that have achieved the REQM on the Enfield SACRE website.

The SACRE also monitors Ofsted reports, in particular, RE 'deep dives'.

Teacher training materials and advice for schools

Enfield SACRE has provided all schools with a scheme of work to support coverage of the Agreed Syllabus and to provide support for non-specialist RE teachers. Enfield SACRE recognises that the current scheme of work is outdated, and this was a consideration during the Agreed Syllabus review process.

National updates to SACRE have been shared with Enfield schools through The Hub, Enfield Council's school communication portal.

Ramadan guidance was reviewed and then circulated to schools in the hope that this would be helpful when dealing with queries regarding fasting in school.

A free resources pack, with links to Inter Faith week, for pupils aged 11-14 was shared with Enfield Headteachers and teachers of RE.

Other information

There were no formal complaints to SACRE about RE during the year.



Advice given to the Local Authority

The Local Authority were advised to adopt RE Today's Syllabus Model A+ with the necessary additions to make it suitable for schools in the London Borough of Enfield. The LA Adviser and RE Consultant work closely to ensure the effectiveness of RE within the LA.

Section 3: Collective Worship

Standards and monitoring of Collective Worship

Enfield SACRE has a Schools Visit Programme to provide members with the opportunity to observe and learn about Collective Worship and RE in our schools, meet with RE Leaders and Headteachers and offer feedback and guidance in a non-threatening way. Since the start of the pandemic, this programme has been temporarily paused until further notice. The 'Visitor Protocol' and 'SACRE Visit Feedback' forms will be accessed via a 'members only' portal on the Enfield SACRE website.

Determinations

No applications for a Determination (to alter the character of Collective Worship for some of all pupils in a school) have been requested in the reporting period.

Guidance is included in the Recommended Approach to Collective Worship guidance document to support schools should they wish to apply for a Determination.

SACRE considered preparing an application form for schools wishing to apply for a Determination.

Teacher training provided

No training on Collective Worship has been provided in 2021-2022.

Other information

Enfield SACRE's guidance document, 'Recommended Approach to Collective Worship' is designed to support schools in their statutory responsibility to deliver daily acts of Collective Worship.

The guidance highlights the provision of opportunities for spiritual expression and development and the school's duty to promote pupils' spiritual, moral, social and cultural (SMSC) development and British Values.

This can be downloaded from the Enfield SACRE website.



There were no formal complaints to SACRE about Collective Worship during the year.

Advice to the Local Authority

No advice was given to the Local Authority around the provision of Collective Worship.

Section 4: Links with other bodies

National Bodies

Enfield SACRE are pleased to be linked with national bodies and receive national updates from the RE Consultant.

Information from Culham St Gabriel's, NASACRE, NATRE, the REC, RE Today Services and the Woolf Institute has been used in meetings.

Members of SACRE are regularly in receipt of email updates about upcoming NASACRE events, should they wish to attend.

Local Bodies

The London Diocesan Board for Schools provides excellent support to SACRE, which is pleased to have Sally Moore, its Primary Adviser for Enfield, Hackney and Haringey as a member of Committee B.

Section 5: SACRE involvement in the Local Area

Governor and head teacher links

Headteachers were approached to help enable SACRE to increase its teacher representation and to seek additional teacher representatives to join the ASC working party. A Headteacher joined SACRE and more teachers took part in the workshops.

SACRE are indebted to the Headteacher of Prince of Wales Primary School for arranging for the staff team to be involved with the writing of the Alevism unit plan for the upcoming syllabus.

Advice on community issues

Members of Enfield SACRE were involved with the borough's Holocaust Memorial Day event and a guidance pack for teaching about Holocaust Memorial Day was made available to all schools. The pack was on this year's Holocaust Memorial Day theme of 'One Day'.



Section 6: Managing the SACRE and partnership with the Local Authority

Professional and administrative support

During the reporting period, clerking of SACRE was undertaken by Pauline Swain of the School and Early Years Improvement Service. SACRE are indebted to her for the professional, efficient and courteous service that she provides to SACRE.

The LA provided funding to support SACRE activity 2021-2022 by contracting with RE Today Services of a RE Consultant for 2 days during the year, alongside first response work. These days include attending 3 SACRE meetings and providing national updates and information. A further 2 days were commissioned for the RE Consultant to lead the Agreed Syllabus Conference working parties. Julia Diamond-Conway from RE Today continued in the role of RE consultant.

Lucy Nutt, Head of School and Early Years Improvement holds responsibility for SACRE support and liaises with the RE consultant.

Membership

The list below demonstrates the composition of Enfield's SACRE. The SACRE welcomed new members to Committees A, C and D during the reporting period.

It has been noted that there are a high level of vacancies and members regularly reflected on the work being done to recruit representatives. An approach had been made to the Enfield Faith Forum for faith representative volunteers which had not proved fruitful. A successful approach was made to Enfield Headteachers.

Sabah Raza was a member of SACRE for the first meeting in the autumn term, stepping down at that meeting. Dr John Strange and Josh Newman joined SACRE for the summer term meeting.

A letter of condolence was sent to the family of Jill Saxton. She served the Enfield SACRE with distinction for the Methodist Church, stepping down only a year or so before her death.

Group A

Hasan Boluceh – *From Nov 2019*

Vacancy

Dr Bernard Arambepola – *From Oct 2011*

Marina Robb – *From Feb 2019*

Vacancy

Vacancy

Religious traditions and Christian churches

Alevi

Baptist

Buddhism

Greek Orthodox Church

Hinduism

Evangelical Free Churches



Vacancy

Vacancy

Vacancy

Rabbi Emmanuel Levy

Rabbi Yuval Keren

Jill Saxton – *From Jan 2016*

Nick Chanda – *From Feb 2019*

Vacancy

Mrs Patricia Alder – *From Feb 2016*

Vacancy

Vacancy

Vacancy

Islam

Islam

Islam

Judaism

Judaism

Methodist Church

Pentecostal Church

Religious Society of Friends

Roman Catholic Church

Salvation Army

Sikhism

United Reformed Church

Group B

Vacancy

Ms Sally Moore – *From Nov 2016*

The Reverend. Ian Crofts

Vacancy

The Reverend. *Tina Kelsey* – *From Feb 2019*

Vacancy

The Church of England

London Diocesan Board of Schools

Jesus Church, Forty Hill

St Peter's, Edmonton

Group C

Headteachers

Vacancy

Vacancy

Teacher Associations

Secondary Head/Deputy Head/Assist

Head

Primary Heads/Deputy Head/Assist

Head

Teachers

Vacancy

Hannah Croton – *From June 2019*

Ozlem Onay - *From Feb 2020*

Becky Shah – *From Feb 2020*

Samantha Manipon – *From Nov 2020*

Rebecca Islam – *From Feb 2021*

Enfield Teachers' Association

NASUWT

NEU

Group D

Councillors

Cllr James Hockney

Cllr Michael Rye, OBE

Cllr Ergin Erbil

Cllr Charith Gunawardena

The Local Authority

LA Officer

Ms Lucy Nutt – *From June 2020*

Head of Schools & Early Years
Improvement Services



Peter Nathan – *From April 2020*

Director of Education

Meeting attendance:

Autumn Term: 16 November 2021

Committee A – 7 members

Committee B – 1 member

Committee C – 0 members

Committee D – 3 members

Spring Term: 22 February 2022

Committee A – 3 members

Committee B – 2 members

Committee C – 2 members

Committee D – 2 members

Summer Term: 14 June 2022

Committee A – 5 members

Committee B – 1 member

Committee C – 2 members

Committee D – 5 members

Finance

The LA allocated £2000 for support to SACRE from the RE Consultants and a further £1500 for the leading of the Agreed Syllabus Conference working party meetings. £1300 was allocated for clerking. £105 was utilised on NASACRE membership. The LA charged SACRE £300 per meeting for the LA Officer with a total of £1500 for the year. £300 was allocated for the use of the rooms in the Civic Centre.

It is envisaged that more money will be required next year due to the launch of the new locally agreed syllabus.



Appendix A:

Unvalidated Key Stage 4 and Key Stage 5 Exam Data, Summer 2022

	Number of Entries GCSE	9	8	7	6	5	4	3	2	1	Unclassified or No Result
All	796	49	57	81	104	114	92	136	84	54	25
Boys	377	14	15	25	34	54	56	78	49	33	19
Girls	419	35	42	56	70	60	36	58	35	21	6
All	796	6%	7%	10%	13%	14%	12%	17%	11%	7%	3%
Boys	377	4%	4%	7%	9%	14%	15%	21%	13%	9%	5%
Girls	419	8%	10%	13%	17%	14%	9%	14%	8%	5%	1%

	Number of Entries A level	*A	A	B	C	D	E
All	80	14	10	28	15	11	2
Boys	34	4	4	6	8	10	2
Girls	46	10	6	22	7	1	0
All	80	18%	13%	35%	19%	14%	3%
Boys	34	12%	12%	18%	24%	29%	6%
Girls	46	22%	13%	48%	15%	2%	0%

Appendix B:

Circulation of the Annual Report

The Enfield Standing Advisory Council on Religious Education Annual Report will be:

- Provided, via e-mail, to all SACRE members
- Provided, via e-mail, to the Department for Education
- Provided, via e-mail, to NASACRE
- Published on the SACRE website

Appendix C

SACRE Development Plan



Enfield SACRE Development Plan 2020 – 2022



Introduction

An evaluation of the 2018-20 development plan demonstrated that all areas had been considered. Many key actions were judged as established or advanced, whilst those judged as developing are on-going and are repeated in this plan.

We continue to measure our effectiveness against each of the five dimensions of the Ofsted 'SACREs and Self-evaluation: a guide'

- 1. The monitoring and improvement of the standards, quality and provision for RE**
- 2. The partnership between SACRE, the LA and other key stakeholders**
- 3. The effectiveness of the locally agreed syllabus**
- 4. The monitoring and improvement of the provision and quality of collective worship**
- 5. The contribution of SACRE to the promotion of social and racial harmony.**

This plan has identified key issues/actions that will be SACRE's priorities for the next two years. However, whilst the SACRE aims to implement this Development Plan, it should be noted that due to financial constraints and issues outside its control, it is recognised that it may not be possible to achieve some aspects. However, for some actions to be attainable, we aim to work in partnership with other organisations where appropriate.

Enfield SACRE aims to ensure that decision makers are aware of what is required to enable the LA to fulfill their statutory responsibilities effectively.



Enfield SACRE Development Plan 2020 – 2022

Dimension 1: Standards and Quality of Provision of RE				
Key Issues / Actions	Strategies	Monitoring and evaluation (who and how)	Success Criteria	Responsible
<p>To continue to monitor and evaluate standards and the quality of provision for RE in schools by obtaining data centrally for all RE exams at GCSE, AS and A level.</p> <p>Continue to develop the process to improve SACRE's data and evidence of standards and evidence in RE.</p> <p>To promote and encourage the delivery of high quality RE</p>	<ul style="list-style-type: none"> • LA to obtain results centrally on behalf of SACRE. • To produce a newsletter encouraging schools to apply for the REQM and provide links that support high quality teaching and learning of RE. • To continue to provide advice and support to schools. • To deliver an annual RE Subject Leaders Workshop to develop and increase the support and resources available to schools and promote the REQM. • To continue to deliver annual RE training to F/KS1 & KS2 Newly Qualified Teachers (NQTs) to promote high quality RE teaching. • To continue to promote and run primary & secondary RE teachers' network that meet termly (Teachmeets). • Write a template for a letter that SACRE can send to schools. 	<p>Head of SEYIS to obtain results & pass to SACRE</p> <p>Chair</p> <p>All members</p> <p>RE Advisor</p> <p>All SACRE members</p>	<ul style="list-style-type: none"> ✓ SACRE reviewed and analysed exam results and annual take up of RE ✓ Enfield SACRE better informed about standards & provision for RE ✓ SACRE advises LA on strengths & recommends strategies for improvement ✓ At least 2 schools will have completed the RE Quality Mark ✓ Good monitoring processes disseminated across schools ✓ Teachers/NQTs more informed about RE pedagogy & delivering high quality RE in schools ✓ Primary and secondary teachers network in place and Teachmeets held termly. ✓ Letter will have been sent to successful schools ✓ Dedicated section on website to celebrate REQM awards 	<p>LA Lead & Chair</p> <p>Chair to write a letter a newsletter highlighting the importance of self-evaluation and REQM process.</p> <p>School Based RE Subject Leader supported by RE Advisor</p> <p>RE Advisor, School Based RE Subject Leaders (Primary RE Network) & SACRE members from Group C (Secondary RE Network)</p> <p>All members & CLC</p>

Enfield SACRE Development Plan 2020 – 2022

Dimension 2: Management of SACRE and partnerships with the Local Authority (LA) and other key stakeholders

Key Issues / Actions	Strategies	Monitoring and evaluation	Success Criteria	Responsible
<p>To secure sufficient support from the LA to sustain SACRE to deliver its Development Plan</p> <p>SACRE meetings to be purposeful and well represented.</p> <p>Ensure representative from SACRE at the annual NASACRE Conference</p> <p>To continue to develop and maintain partnerships with other stakeholders, particularly those with a faith/community focus.</p> <p>Continue to support new / serving members of Enfield SACRE</p>	<ul style="list-style-type: none"> • LA Lead & SSS Head of Service to continue to work with the SACRE to ensure Chair of SACRE is supported. • LA lead ensures that the SACRE is informed and consulted on LA priorities and initiatives where relevant. • SACRE accessing key RE stakeholders e.g. REC, NATRE; LA advised of national RE developments. • Member of Enfield SACRE to attend • Organisations invited to introduce their group at SACRE meetings and discuss ways of working together. SACRE members to attend events where possible. • Potential new members invited to observe meetings and receive a welcome booklet. • Existing members to approach Chair of their group as first point of contact, then Chair/Vice-Chair. 	<p>LA Lead & Chair</p> <p>LA lead officer to attend meetings termly to provide the SACRE with formal feedback regarding LA news and initiatives.</p> <p>Chair/Vice-Chair</p> <p>Chair/Vice-Chair & all members</p>	<ul style="list-style-type: none"> ✓ SACRE has sufficient information, finance and resources to carry out its functions as prioritised in this Development Plan. ✓ SACRE and LA in dialogue to inform each other's practice. ✓ SACRE has representatives on, and its policy and practice informed by, national and local forums/initiatives, for example the National Association of SACREs (NASACRE); Enfield Faith Forum, NATRE. ✓ Member of SACRE has reported on updates from NASACRE conference. ✓ SACRE is informed by and interacts with a variety of stakeholder groups. ✓ New SACRE members have a clear vision of SACRE's aims and understand Enfield SACRE's Terms of Reference and Constitution. 	<p>LA Lead Officer, SACRE Chair & Vice-Chair & SSS Head of Service</p> <p>Members of Enfield SACRE</p> <p>Chair, Vice-Chair or member of SACRE</p> <p>All SACRE members and stakeholders</p> <p>Chair/Vice-Chair to lead induction All SACRE members/Chair of each group to support new members & other members of their group.</p>

Enfield SACRE Development Plan 2020 – 2022

<p>Dimension 2 continued.</p> <p>Ensure membership of Enfield SACRE continues to be periodically reviewed and where necessary updated to represent the diversity of faiths and beliefs across Enfield.</p>	<ul style="list-style-type: none"> • To continue to pursue vacancies in the SACRE membership and periodically review the constitution to ensure that it represents the diversity of its principal faiths & beliefs in Enfield. • Members who have missed 3 or more meetings: contact group to see if another representative could be put forward. 		<ul style="list-style-type: none"> ✓ Enfield SACRE’s Constitution and Terms of Reference have been reviewed and amended where appropriate. ✓ SACRE membership is representative of the diversity of its principal stakeholders. ✓ Organisations/faiths will be contacted to suggest an alternative representative if a member has missed 3 consecutive meetings without apologies. ✓ Every effort has been made to fill vacancies. 	<p>All SACRE members & LA Lead</p> <p>Amendments to Constitution to be reviewed by Legal Team</p>
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Enfield SACRE Development Plan 2020 – 2022

Dimension 3: The Effectiveness of the Local Agreed Syllabus				
Key Issues / Actions	Strategies	Monitoring and evaluation	Success Criteria	Responsible
<p>To monitor the implementation of the Agreed Syllabus in schools.</p> <p>To ensure all schools are aware of Enfield SACRE's new website and how it can support and celebrate RE in their school.</p> <p>Encourage schools to appoint a RE specific Governor and inform Governing Bodies of the role of SACRE and the importance of the Agreed Syllabus.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Consultation with RE Subject leaders (in annual workshop & Teachmeets) <input type="checkbox"/> SACRE to continue to build links already established with Barnet SACRE to compare and share good practice. <input type="checkbox"/> Publicise the new website in a newsletter, emails to schools and showcase at RE TeachMeets. <input type="checkbox"/> Write to all schools to request they appoint a RE Governor and inform SACRE of the Governor's name. <input type="checkbox"/> SACRE member to attend Chair of Governors meeting to talk about the work of SACRE and the Agreed Syllabus. 	<p>SACRE members & RE Advisor</p> <p>SACRE Chair, RE Advisor & Group C SACRE members.</p> <p>LA Lead & Chair</p>	<ul style="list-style-type: none"> ✓ Teachers/schools will have engaged with the agreed syllabus and will be delivering RE/scheme of work that meets the criteria. ✓ RE Subject Leaders will have provided feedback on the Enfield Agreed Syllabus ✓ SACRE member(s) will have attended a Barnet SACRE meeting ✓ SACRE will have compiled a list of RE Governors. ✓ A SACRE member will have spoken at a meeting for the Chair of Governors. 	<p>School based RE Advisor</p> <p>Chair /Vice-Chair of Enfield SACRE to attend a Barnet SACRE meeting.</p> <p>School Standards & Support Project Manager</p> <p>LA Lead to advise of next meeting of Chair of Governors and arrange for SACRE to speak.</p>



Enfield SACRE Development Plan 2020 – 2022

Dimension 5: Contribution of SACRE to Community Cohesion				
Key Issues / Actions	Strategies	Monitoring and evaluation	Success Criteria	Responsible
<p>To maintain SACRE's good reputation and mechanisms for consultation with stakeholders including religious groups</p>	<ul style="list-style-type: none"> • Maintain a comprehensive list of partnerships and groups attending SACRE. 	<p>Chair/Vice-Chair</p>	<ul style="list-style-type: none"> ✓ The work of SACRE is well known and understood within the LA and across the Borough and SACRE is aware of the role of other organisations. 	<p>School Standards & Support Project Manager</p>
<p>To ensure SACRE's involvement with various projects and events that will actively contribute to its promotion of community cohesion.</p>	<ul style="list-style-type: none"> • Inform SACRE members of events they might wish to attend e.g. National Interfaith Week, Holocaust Memorial event (supported by the SACRE Website and emails). • Raise the profile of SACRE by attending other forums, etc. and being active participants in these events. 	<p>All SACRE members</p>	<ul style="list-style-type: none"> ✓ There is effective communication between SACRE, the community and faith organisations. ✓ SACRE members have a good understanding of the community cohesion agenda. ✓ The key role/contribution of SACRE to the promotion of community cohesion, religious & racial harmony is recognised by the LA and stakeholders 	<p>LA Lead Officer, SACRE members & School Standards & Support Project Manager</p> <p>All SACRE members</p>
<p>SACRE to support faith leaders across the borough to create a 'virtual tour' of their place of worship that schools can access online <i>only</i> if trips cannot be made there (e.g. due to COVID).</p>	<p>Members of SACRE Groups A, B & D to build on their community connections, supporting and promoting the initiative.</p>	<p>Members of SACRE groups A, B & D, supported by other SACRE groups.</p>	<ul style="list-style-type: none"> ✓ 'Virtual tours' of places of worship across Enfield will be available on the Enfield SACRE website. 	<p>Members of SACRE groups A, B & D. CLC</p>