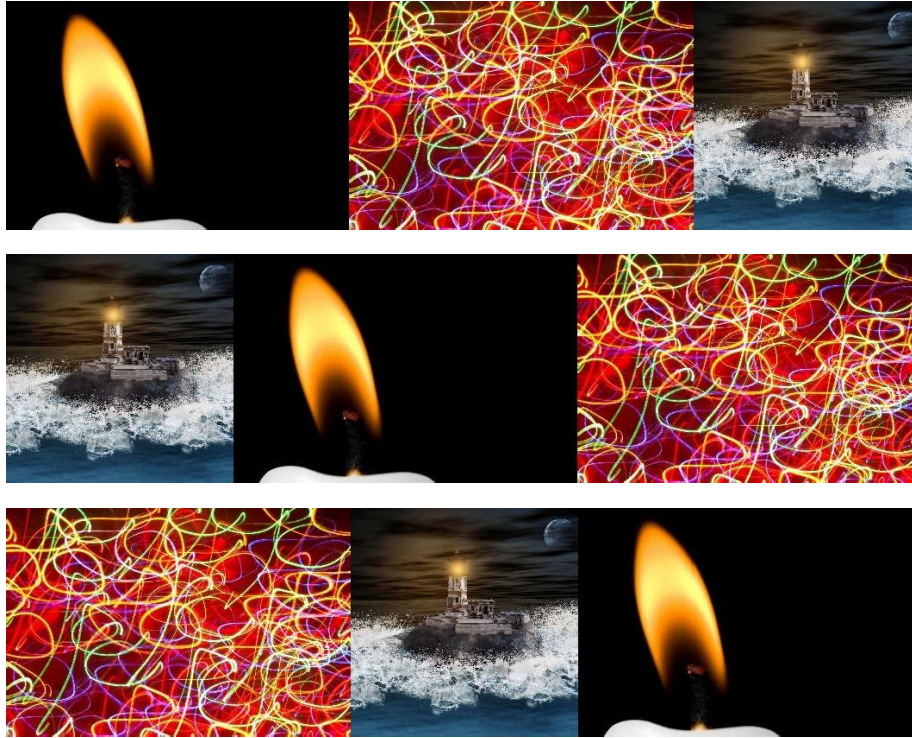


Holocaust Memorial Day Pack for Secondary Schools



'One Day'

27th January 2022



Published by Enfield SACRE



Holocaust Memorial Day Pack – An Introduction

Holocaust Memorial Day falls on 27th January. Enfield Standing Advisory Council for RE (SACRE) has published this pack in the hope that it will be used by secondary schools within the borough during January in the lead-up to Holocaust Memorial Day and on the day itself.

On Holocaust Memorial Day, people are encouraged to remember the six million Jewish people who were killed in the Holocaust, alongside all others murdered by Nazi persecution. Genocides that have taken place since the Holocaust include those in Cambodia, Rwanda, Bosnia and Darfur and are also remembered on this day.

The date of Holocaust Memorial Day is 27th January each year as this is the anniversary of the liberation of Auschwitz-Birkenau in 1945. It also marks the Stockholm declaration on 27th January 2000; the date when Holocaust Memorial Day was first created.

Enfield SACRE encourages secondary schools to mark Holocaust Memorial Day with all students and has assembled this pack in order to enable schools to do so. Schools across Enfield are asked to put an extra focus on Holocaust Memorial Day in Year 10, by ensuring that students within this Year Group receive at least three lessons about the Holocaust; extra resources have been supplied for this Year Group. It is recommended that the lessons are taught in the weeks leading up to Holocaust Memorial Day; schools may also choose to adapt these lessons for other Year Groups.

Enfield SACRE would very much like to thank the Holocaust Memorial Day Trust for many of the resources and guidance within this pack.

Scope of the Theme

One Day for Holocaust Memorial Day

Holocaust Memorial Day is **One Day – 27 January** – that we put aside to come together to remember, to learn about the Holocaust, Nazi Persecution and the genocides that followed in Cambodia, Rwanda, Bosnia and Darfur, in the hope that there may be **One Day** in the future with no genocide. We learn more about the past, we emphasise with others today, and we take action for a better future.

What does this pack contain?

This pack includes:

- Subject knowledge for teachers about the Holocaust and other genocides remembered on Holocaust Memorial Day.
- Information on how to approach teaching about the Holocaust.
- Link to a whole school assembly and associated resources.
- Lesson plans and ideas. Enfield SACRE encourages schools to deliver at least 3 lessons to Year 10 students throughout the month of January.
- Additional activities to be used with students, schools may choose to use 1 or more of these in tutor time.

As teachers will be aware, teaching about the Holocaust requires sensitivity. Schools are asked to ensure that the resources within this pack are adapted to the needs of students and that staff are appropriately responsive to children's reactions. Any films, resources or information to be shared with students should first be checked for suitability by a staff member.



Holocaust Memorial Day Across the UK

Many activities within this pack were created by the Holocaust Memorial Day Trust. In 2022, the Trust is aiming to map Holocaust Memorial Day activities across the UK. If you wish to let the Holocaust Memorial Day Trust know of activities at your school, please fill in the form on their website:

<https://www.hmd.org.uk/take-part-in-holocaust-memorial-day/schools/>





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Background information for teachers

- 1) Guidelines.** Please follow the link below for helpful guidelines for delivering Holocaust and genocide education on Holocaust Memorial Day. The Holocaust Memorial Day Trust recommends that teachers begin by reading these. The guidelines include how to approach this area sensitively, use of images, use of language, dealing with difficult questions, contemporary relevance, use of life stories, use of fiction, creative subjects, SEN specific notes.

<https://www.hmd.org.uk/resource/guidelines-for-teachers-holocaust-and-genocide-education/>

- 2) Denial and distortion.** Your students may have come across various views about the Holocaust. Denial of both the Holocaust and genocide are becoming more common. The Holocaust and genocide education guidelines above give some ideas on how this can be approached with students, including using the 10 stages of genocide poster, in which denial is the final stage. The poster can be found at:

[what-is-genocide/the-ten-stages-of-genocide/](#)

Teachers may also wish to consult this useful resource which focuses on how to tackle Holocaust denial or distortion in class:

[tackling-holocaust-denial-and-distortion-in-the-classroom/](#)

- 3) Teacher information sheets.** Each of these two-page documents provides teachers with background information to help them lead sessions and answer students' questions.

The Holocaust:

[teacher-information-sheets/](#)

Nazi Persecution:

[Teacher-information-sheet-Nazi-Persecution](#)

Cambodia:

[Teacher-information-sheet-Cambodia](#)

Rwanda:

[Teacher-information-sheet-Rwanda.pdf](#)

Bosnia:

[Teacher-information-sheets Bosnia updated-July-2020-4.pdf](#)

Darfur:

[Teacher-information-sheet-Darfur.pdf](#)

- 4) Additional historical information.** To access additional information about any of the topics covered by the teacher information sheets, please follow the link below:

<https://www.hmd.org.uk/learn-about-the-holocaust-and-genocides/>

- 5) The Holocaust Educational Trust was established in 1988**

<https://www.het.org.uk/about>

Exploring the Holocaust is HET flagship resource which offers a free comprehensive and flexible cross-curricular scheme of work for the teaching of the Holocaust at Key Stage 3.

<https://www.het.org.uk/teaching-resources>



Assembly

This assembly is designed to be delivered to secondary students on or around January 27th. It focuses on the Holocaust and other genocides that have affected people from around the world. Students' attention is drawn to what genocide is, how Holocaust Memorial Day can be marked and action that people (including themselves) can take.

- 1) **Script and presentation.** Can be found here:

<https://www.hmd.org.uk/resource/hmd-assembly-secondary-schools/>

- 2) **Film.** Teachers can introduce the topic of Holocaust Memorial Day at the start of the assembly by showing this short film. This film may also prove useful in other contexts:

To set the scene, screen [this very short film](#)

Lessons

This year, schools within Enfield are being asked to carry out **3** lessons related to Holocaust Memorial Day with Year 10 students. **The first lesson that each school is asked to deliver to Year 10 is the Holocaust Memorial Day Trust's lesson on discrimination**, which is the first link on this page.

3 more lessons are provided to schools within this section of the pack. Schools should select **at least 2** to complete with Year 10 students. If schools wish, they may choose to use more than 2 of these lessons with their Year 10 students. Schools could also put lessons that are not being taught to Year 10 into other Year Groups, adapted sensitively where necessary.

Please teach in Year 10:

- 1) Discrimination.** This lesson allows students to think about how discrimination has been used in events such as the Holocaust and the genocide in Rwanda. It provides students with the opportunity to consider discrimination today, including people who are discriminated against because of their religion. Students are introduced to steps they can take to report discrimination or hate crime.

[discrimination+lesson+plan](#)

Please also select at least 2 of these lessons to teach in Year 10. Teachers should look carefully at each of the resources to decide which would be most suitable and beneficial for their classes:

- 1) Poetry.** Students analyse poems based on the Holocaust and/or other genocides. They have the opportunity to perform a poem, with the option of writing one of their own as an extension activity.

[holocaust-memorial-day-poetry-lesson-plan/](#)

- 2) Remembering Auschwitz-Birkenau.** During this lesson students will learn more about the history of Auschwitz-Birkenau, alongside stories of those who were imprisoned there.

[hmd-lesson-plan-remembering-auschwitz-birkenau/](#)

- 3) British Heroes of the Holocaust.** Looking at British people who courageously worked to save the lives of Jews during the Holocaust.

[hmd-lesson-plan-british-heroes-of-the-holocaust/](#)

Additional Activities

Here you will find a selection of activities on Holocaust Memorial Day. These can be used with students in Year 10 and other Year Groups too. Schools may like to put some of these activities into Tutor Time sessions.

- 1) Memorial Flame.** A set of activities during which students find out the stories of those affected by the Holocaust, Nazi persecution or other genocides show their responses by creating a display.

[make-a-memorial-flames-display-an-activity-for-hmd/](#)

Please follow these links for the stories:

Iby Knill - [iby-knill-hidden-histories/](#)

Kemal Pervanic - [kemal-pervanic-hidden-histories/](#)

Martha Blend - [martha-blend-hidden-histories/](#)

Jo Ingabire - [hmdt-blog-jo-ingabire-power-words/](#)

Mukesh Kapila [untold-stories-mukesh-kapila/](#)

Sokphal Din - [sokphal-din-untold-stories/](#)

- 2) Inclusive craft activities** Craft activities to mark Holocaust Memorial Day designed to be inclusive to people with a range of SEND requirements or anyone who would like to take a creative approach to marking the day.

[inclusive-craft-activities-to-mark-hmd/](#)

- 3) Take action.** Stories of those who took action and tried to make a change in the Holocaust and other genocides alongside the opportunity for students to plan their own social action.

[take-action-an-activity-for-hmd/](#)

Tutor time. 5 short activities designed for Tutor Time in secondary schools. They introduce students to the events remembered on Holocaust Memorial Day and some of the wider themes such as discrimination and social action.

[hmd-tutor-time-activities-for-secondary-schools/](#)

- 4) **Home learning.** Schools may have Year Groups which are self-isolating. In this case, please follow the link below to the National Holocaust Centre's home learning resources on 'Bystanders and Upstanders'. As with those resources to be used in school, teachers are asked to check the suitability of these home learning resources for their own students before using them or setting any tasks related to them.

<https://www.holocaust.org.uk/standup>