



MINUTES OF THE MEETING HELD ON 16 NOVEMBER 2021

Members

Group A: Patricia Alder, Dr Bernard Arambepola, Hasan Boluceh, Nick Chanda, Rabbi Yuval Keren, *Rabbi Emanuel Levy*, Marina Robb, Jill Saxton, and **10 x vacancies**.

Group B: The Revd. Ian Crofts, *Sally Moore*, *The Revd. Tina Kelsey* and **3 x vacancies**.

Group C: *Sabah Raza*, *Hannah Croton*, *Rebecca Islam*, *Ozlem Onay*, *Samantha Manipon*, *Becky Shah* and **2 x vacancies**.

Group D: *Cllr Ergin Erbil*, Cllr James Hockney, Cllr Michael Rye OBE, Lucy Nutt, *Peter Nathan* and *Cllr Charith Gunawardena*

Italics denotes absence

Also Attending

Julia Diamond-Conway – RE Advisor

Pauline Swain – SACRE Administrator

1. APOLOGIES FOR ABSENCE

Group B

Apologies for absence were received from The Revd. Tina Kelsey and Sally Moore

Group C

Apologies for absence were received from Sabah Raza, Rebecca Islam, Ozlem Onay and Becky Shah

Group D

Apologies for absence were received from Peter Nathan and Cllr Ergin Erbil

RESOLVED to consent to these absences

2. MEMBERSHIP AND WELCOME

The Chair welcomed members to the meeting.

NOTED that If a member is absent for 3 or more consecutive meetings for any reason not acceptable to the Council, there shall be deemed to be a vacated place to be filled by the appointing body for that member

REPORTED that there were a high number of vacancies on SACRE, in total 16. Ten vacancies in Group A – Religious traditions and Christian churches, three vacancies, Group B – The Church of England and three vacancies Group C – Teachers Associations.

Members reflected on the work being done to recruit representatives. There was a strong commitment from the Local Authority in support of the SACRE and widening its membership and

filling the vacancies was stressed. The commitment was not onerous, given that there were only three meetings year. Groups that can support recruitment include the Diocese of Westminster and London Diocesan Board for Schools as well as the recognised nomination bodies of the Hindu faith and Sikh Faith should be approached.

RESOLVED that Lucy Nutt would approach Enfield Headteachers to seek additional teacher representatives.

ACTION: LUCY NUTT

Clerk's note: Subsequent to the meeting: Noted the Local Authority Faith Forum has a diverse faith group membership and will be approached to include details of Group A vacancies in their weekly circular.

3. MINUTES OF THE MEETING HELD ON 15 JUNE 2021

The Minutes of the meeting held on 15 June 2021 were confirmed as a correct record of the meeting.

REPORTED that all outstanding items under matters arising had been actioned, were in hand or included as an agenda item at this meeting.

BUSINESS ITEMS

Improving standards in religious education and collective worship

4. AGREED SYLLABUS 2022 PREPARATION

Presented by Julia Diamond-Conway – RE Advisor

REPORTED that every five years a Local Authority has to review and if necessary, update its Agreed Syllabus for Religious Education. In order to do this, it must establish an Agreed Syllabus Conference (ASC) . As previously advised by the previous Chair, the current Enfield Agreed Syllabus and Schemes of Work (SoW) are no longer fit for purpose.

NOTED that Enfield SACRE will shortly need to consider a new syllabus and accompanying schemes of work. SACRE will wish to discuss the guidance before an ASC takes place and may wish to recommend guidance with recommendations on additional religions which might be taught and which key stage alongside Christianity and whether to include Non-Religious World Views and Alevism. This would increase the current SoW units from 33 to 35. Two additional SoWs on Alevism and Non-Religious World Views are recommended for SACREs consideration.

Recommendations made by Sabah Raza – Enfield SACRE Chair 2018-2021

(Taken from 15 June 2021 Meeting Minutes)

There are different options for a new syllabus, each with their own funding implications including the cost of the launch and training of subject leads.

NOTED that the SACRE could adopt an 'off the peg' syllabus from another borough or have a bespoke syllabus written representing the faiths and beliefs across Enfield. Either way, the Agreed Syllabus is one of the most important duties and responsibilities of a SACRE.

The recommendation is that whichever option the SACRE decides upon, the following should be added to the new syllabus:

- Increase allocated RE curriculum time from 35 mins per week a KS1 to 45 minutes and 45 mins (KS2) to 1 hour.
- Include a unit teaching the Alevi faith
- Include a unit teaching a non-religious world view (NRWV) - Humanism
- Include guidance for SEND children and schools
- Consider how the new syllabus relates to the new Education Inspection Framework (EIF) and the NCFRE (2013)
- Add in Enfield SACRE's vision for RE/RS: intent, implementation and impact
- Consider a change of name for the subject to be more inclusive (Commission on RE Report 2018)
- Ensure the syllabus promotes anti-racist RE and guidance
- Consider writing and including SACRE guidance for Ramadan 2022
- Re-word 'should' to 'must' and for elements of RE teaching that schools are expected to do, so they will be classed as statutory.

Agreed Syllabus Options

1) RE Today:

- a. An adviser looking through Enfield's current syllabus and giving suggestions on what tweaks might be made in the future to update it.
- b. Units of work written to accompany Enfield's current syllabus.
- c. If Enfield are looking to change their syllabus dramatically, then many LAs have purchased and adopted one of RE Today's model syllabuses (there are two models to choose from) or asked RE Today to write a bespoke syllabus for them (this would be the most expensive option).

Option A would need to be done before anything else. Any new units that are written should really be written with the 2022 syllabus in mind rather than just being created for the next couple of years. Charge £375 + VAT for half day's work looking at the syllabus and making recommendations, or £700 + VAT for a full day's work.

2) Purchase another Borough's Syllabus:

Barnet Agreed Syllabus written in 2019: Thematic

Norfolk Agreed Syllabus written in 2019: Divided in to 3 strands of philosophy, theology and human/social sciences

3) Purchase the 'Discovery RE' Scheme of Work

<https://discoveryschemeofwork.com/>

- comprehensive set of detailed medium-term planning for RE from Nursery to Year 6
- 64 Enquiry modules covering Christianity, Buddhism, Hinduism, Islam, Judaism and Sikhism support the teacher to deliver engaging and challenging RE lessons with confidence
- Does not include NRWV
- They 'map' the scheme to the Agreed Syllabus to see if it is relevant

Additional SACRE tasks to consider:

- Prepare an application form for schools to apply for a determination

Members discussed in detail the various options. It was agreed that Option 1 would be both sensible and pragmatic in the current financial situation.

RESOLVED that a working party would be set up and would look at a balanced RE approach, pedagogical underpinnings and disciplinary literacy for the ASC consideration.

ACTION: LUCY NUTT / CLERK

5. REVIEW OF DEVELOPMENT PLAN 2020-2022

RESOLVED to defer this for full discussion at the Spring Term 2022 SACRE meeting to be held on Tuesday 22 February 2022. It is planned that this meeting would be face to face, restrictions permitting.

ACTION: CLERK

6. ANNUAL REPORT 2020-21

REPORTED that SACRE's have a duty to publish an annual report, ideally by the 31 December each calendar year but if necessary in the following calendar year. The report is sent to the Secretary of State for Education as well as NASACRE, as well as to key partners, including schools and published on the Enfield SACRE website.

NOTED that the main purpose of the annual report is to hold the LA to account, by informing the Secretary of State and key partners what advice SACRE gave the LA during the year and how that was responded to and includes advice on RE and Collective Worship in those schools for which the LA has responsibility.

NASACRE have provided a suggested structure to the annual report, link below.

https://www.nasacre.org.uk/file/nasacre/SACRE_Annual_Reports_necessary_desir.pdf

RESOLVED that the Clerk would look at the headings and liaise with Lucy Nutt on content and detail that can be provided. This would be presented to members at the 22 February 2022 meeting.

ACTION: LUCY NUTT / CLERK

7. NASACRE VIRTUAL TRAINING SESSIONS

NASACRE have put together an online training programme this year. Some sessions may be of especial interest to SACRE members. The programme can be found [here](#).

8. UPDATE FROM SACRE RE ADVISOR

RECEIVED a national RE update from Julia Diamond-Conway that included details on RE CPD and networking opportunities and new RE resources:

- **Strictly RE - 29 & 30 January 2022** . NATRE will be hosting its national annual conference online throughout the last weekend in January. Strictly RE updates will appear on the NATRE website <https://www.natre.org.uk/courses-events/strictlyRE-2022/>
- **Statutory Inspection of Anglican and Methodist Schools (SIAMS)**. After being paused in March 2020, the Church of England Education Office (CEEO) announced that SIAMS inspections would resume in October 2021. A new national team has been appointed to manage the restart and schedule inspections in the future. More information, including a list of schools likely to be inspected in the academic year 2021-2022, can be found here: [SIAMS Inspections | The Church of England](#) .
- **NASACRE News**. 2021 was NASACRE's first online conference, with multiple speakers and 10 breakout rooms hosting over 200 delegates. The conference report can be found

- **Religion and Worldviews:** Research into public perception of an education in religion and worldviews . In summer 2021, Culham St Gabriel's Trust commissioned a survey to understand more about public perception of an education in religion and worldviews. The language used in the questions was chosen to try to avoid these misconceptions and to collect a more accurate set of data about what people thought about modern RE. Find out more here: [Research into public perception of an education in religion and worldviews \(natre.org.uk\)](https://natre.org.uk/research-into-public-perception-of-an-education-in-religion-and-worldviews/)
- **Religious Studies: Public Examinations.** Call for national plan as Religious Studies GCSE entries fall. The number of pupils taking GCSE Religious Studies in England and Wales has fallen slightly in 2021, despite previously remaining stable since 2017. To safeguard the subject, the Religious Education Council of England and Wales and the National Association of Teachers of RE are calling for a National Plan, as recommended by the Commission on RE in 2018, to be funded by Government.

In England, RS GCSE entries for the full course fell by 2.4 percent to 221,419 compared with 226,767 in 2020. In Wales, entries rose by 3.6 percent from 9,997 in 2020 to 10,358 in 2021. Overall entries in England, including both full and short courses, fell by 3.4 percent to 237,091, compared with 245,544 in 2020. In Wales, combined entries fell by 5.4 percent from 15,436 in 2020 to 14,583 in 2021. By comparison, GCSE entries to other humanities increased this year, with Geography entries up 4.1 percent to 274,715 and History up 0.8 percent to 286,706.

The number of Religious Studies A-level exam entries has increased 6.1 percent year on year. The subject outperformed other A-level subjects as a whole, which increased by 5.1 percent, with a greater increase than most other humanities subjects. Read NATRE's full press release here: [A Level results media release FINAL v2 10-08-21.pdf \(natre.org.uk\)](https://natre.org.uk/wp-content/uploads/2021/10/A-Level-results-media-release-FINAL-v2-10-08-21.pdf)

- **#REChatUK twitter forum.** Occurs the first Monday of every month in term time. The next one is 6th December 2021, on the topic of teaching about the Hindu dharma.
- **Buddhist Resources:** A request for help. Culham St Gabriels is asking for assistance from members of the Buddhist community with a project to produce resources. Link to survey: [short survey](#) aims to find out what would be helpful. They are seeking to build a picture of the needs regarding Buddhism, of those working in the area of teaching religion and ethics in schools.
- **Worldview.** Here is a video clip to help teachers and leaders of RE understand the concept of 'worldview': [WHAT'S YOUR WORLDVIEW? \(QUIZ\) - YouTube](#)
- **REtoday Library website.** This resource lets you explore all REtoday magazine content on a searchable, indexed website. NATRE members get **FREE** access to Professional Reflection articles and can **SAVE £10** off the annual subscription. [Home » REtoday Online Library \(retodaylibrary.org.uk\)](#)
- **Gender and Religion Today: School Resources.** The Woolf Institute has developed an online course called Gender and Religion Today and related age-appropriate materials for teachers searching for new, accessible materials to support classroom teaching across UK national curriculum. They centre on a new series of short videos, offering a fresh way to teach and consider religion through the lens of gender. Find more details here: https://www.woolf.cam.ac.uk/outreach/education/gender-and-religion-today-school-resources?utm_source=emailmarketing&utm_medium=email&utm_campaign=professional_natre_members_newsletter_with_download_september_2021&utm_content=2021-09-22
- **Research for RE:** RE:Online has had a refresh – click on the link and access some of the latest research online. Don't miss 'Research of the Month' featuring a different piece of research each month. Visit the website: [Research of the Month - RE:ONLINE \(reonline.org.uk\)](https://reonline.org.uk/research-of-the-month/)

- **Visiting a Mosque: A free resource for teachers.** Teachers can now access the free online resource pack, *Visiting a Mosque*, by following this link: www.visitmymosque.org/for-re-teachers. The pack is intended to support and empower RE teachers in organising and delivering school visits to places of worship, such as mosques. There are also signposts to “virtual” mosque tours included in this pack as an additional resource and to increase familiarity and confidence when organising in-person visits.

RESOLVED that the update would be shared with Enfield Schools through The Hub, Enfield Council’s school communication portal.

ACTION: JULIA DIAMOND-CONWAY

9. REPORT FROM NASACRE ON FUNDING FOR SACRES

REPORTED that the NASACRE’s report into SACRE funding in England, was published on 17 May 2021. The report is the first ever national survey undertaken of Local Authorities to assess SACRE funding. The information contained in the report is based on responses to a Freedom of Information (FOI) request that was sent in Autumn 2020 to all Local Authorities.

NOTED that LA’s can determine their own budgets and where funding comes from to support SACRE. It is felt that NASACRE are likely to repeat the FOI request on a regular basis. Members were encouraged to read the report that had been circulated prior to the meeting.

10. NOMINATIONS FOR CHAIR / VICE CHAIR

No nominations were received.

11. SACRE MEETING DATES – ACADEMIC YEAR 2021-2022

NOTED the **Spring Term 2022 meeting date: Tuesday 22 February 2022**. Venue to be confirmed, it is planned that this would be a face to face meeting **starting at 5.30pm**.

NOTED the dates for remaining calendar of meetings for 2021-2022.

Summer Term 2022	Tuesday 14 June 2022
Autumn Term 2022	Tuesday 15 November 2022

NOTED that dates are set in accordance with school terms, religious dates and Council meetings, however the dates were subject to full Council approval in accordance with the Municipal Calendar.

INFORMATION ITEMS

Improving SACRE’s effectiveness

12. HOLOCAUST MEMORIAL DAY 2022

Members **noted** the theme for Holocaust Memorial Day 2022: **‘One Day’**

Holocaust Memorial Day is **One Day on 27 January 2022** that we put aside to come together to remember, to learn about the Holocaust, Nazi Persecution and the genocides that followed in Cambodia, Rwanda, Bosnia and Darfur, in the hope that there may be **One Day** in the future with no genocide.

We learn more about the past, we emphasise with others today, and we take action for a better future.

<https://www.hmd.org.uk/>

13. INTER FAITH WEEK 2021 AND SECONDARY TEACHER RESOURCES

Members **noted** that Inter Faith Week 2021 will take place: Sunday 14 November 2021 to Sunday 21 November 2021.

This is a week to focus on inter faith understanding and cooperation and an opportunity to develop relationships and partnerships between people of different faiths and beliefs.

The Inter Faith Network (IFN) has also prepared some resources [which are free to download](#) here. The free resources pack: A Teacher Resource for Secondary Pupils aged 11-14 is designed to help increase pupils' understanding of, and skills for, inter faith encounter, dialogue and action. It focuses on learning about real examples of inter faith engagement. This information has been shared with Enfield Headteachers and Teachers of Religious Studies.

<https://www.interfaith.org.uk/>

14. DATE OF NASACRE AGM 2022

Members **noted** that the 2022 AGM and Conference will be held at the Macdonald Burlington Hotel, Birmingham, on Monday 23 May 2022. The theme is Ambitious SACREs and the NASACRE conference team is now beginning to pull the programme together.

15. FUTURE MEETINGS

SACRE Groups are warmly invited to make recommendations, through the Chair, on matters and topics of business for future meetings;

16. AOB

NASACRE LINK: <https://nasacre.org.uk/>

Username:

member2021

Password:

Am@z1NgRe!

CLOSE OF MEETING